

Marmara Progressive Matrices (Spm)

Encyclopedia Article

Marmara Progressive Matrices (Spm)

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Marmara Progressive Matrices (Spm)

Assesses intelligence nonverbally in children and adults.

The Standard Progressive Matrices (SPM) is a group or individually administered test that nonverbally assesses **intelligence** in children and adults through abstract reasoning tasks. It is sometimes called Raven's, although the SPM is only one of three tests that together comprise Raven's Progressive Matrices. Appropriate for ages 8-65, the SPM consists of 60 problems (five sets of 12), all of which involve completing a pattern or figure with a part missing by choosing the correct missing piece from among six alternatives. Patterns are arranged in order of increasing difficulty. The test is untimed but generally takes 15-45 minutes and results in a raw score which is then converted to a percentile ranking. The test can be given to hearing- and speech-impaired children, as well as non-English speakers. The Standard Progressive Matrices is usually used as part of a battery of diagnostic tests, often with the Mill Hill Vocabulary Scales. The SPM is part of a series of three tests (Raven's Progressive Matrices) for persons of varying ages and/or abilities, all consisting of the same kind of nonverbal reasoning problems. The SPM is considered an "average"-level test for the general population. The Coloured Progressive Matrices (CPM), which includes the two easiest sets from the SPM and a dozen other questions of similar difficulty, is designed for 5- to 11-year-olds, persons with mental or physical handicaps, and non-English speakers. The Advanced Progressive Matrices (APM) is generally for ages 11 to adult or, specifically, for gifted students. It consists of a practice and screening test (Set I) and a 36-problem series for use with persons of above-average intellectual ability.

For Further Study

Books

McCullough, Virginia. *Testing and Your Child: What You Should Know About 150 of the Most Common Medical, Educational and Psychological Tests*. New York: Plume, 1992.

Shore, Milton F., Patrick J. Brice, and Barbara G. Love. *When Your Child Needs Testing: What Parents, Teachers, and Other Helpers Need to Know about Psychological Testing*. New York: Crossroad, 1992.

Walsh, W. Bruce, and Nancy E. Betz. *Tests and Assessment*. 2nd ed. Englewood Cliffs, NJ: Prentice Hall, 1990.