

# **Carnegie Library of Pittsburgh Debate Index eBook**

## **Carnegie Library of Pittsburgh Debate Index by Carnegie Library of Pittsburgh**

The following sections of this BookRags Literature Study Guide is offprint from Gale's For Students Series: Presenting Analysis, Context, and Criticism on Commonly Studied Works: Introduction, Author Biography, Plot Summary, Characters, Themes, Style, Historical Context, Critical Overview, Criticism and Critical Essays, Media Adaptations, Topics for Further Study, Compare & Contrast, What Do I Read Next?, For Further Study, and Sources.

(c)1998-2002; (c)2002 by Gale. Gale is an imprint of The Gale Group, Inc., a division of Thomson Learning, Inc. Gale and Design and Thomson Learning are trademarks used herein under license.

The following sections, if they exist, are offprint from Beacham's Encyclopedia of Popular Fiction: "Social Concerns", "Thematic Overview", "Techniques", "Literary Precedents", "Key Questions", "Related Titles", "Adaptations", "Related Web Sites". (c)1994-2005, by Walton Beacham.

The following sections, if they exist, are offprint from Beacham's Guide to Literature for Young Adults: "About the Author", "Overview", "Setting", "Literary Qualities", "Social Sensitivity", "Topics for Discussion", "Ideas for Reports and Papers". (c)1994-2005, by Walton Beacham.

All other sections in this Literature Study Guide are owned and copyrighted by BookRags, Inc.

# Contents

<a href="#">Carnegie Library of Pittsburgh Debate Index eBook.....</a>	<a href="#">1</a>
<a href="#">Contents.....</a>	<a href="#">2</a>
<a href="#">Table of Contents.....</a>	<a href="#">5</a>
<a href="#">Page 1.....</a>	<a href="#">6</a>
<a href="#">Page 2.....</a>	<a href="#">8</a>
<a href="#">Page 3.....</a>	<a href="#">10</a>
<a href="#">Page 4.....</a>	<a href="#">12</a>
<a href="#">Page 5.....</a>	<a href="#">14</a>
<a href="#">Page 6.....</a>	<a href="#">16</a>
<a href="#">Page 7.....</a>	<a href="#">18</a>
<a href="#">Page 8.....</a>	<a href="#">20</a>
<a href="#">Page 9.....</a>	<a href="#">22</a>
<a href="#">Page 10.....</a>	<a href="#">24</a>
<a href="#">Page 11.....</a>	<a href="#">26</a>
<a href="#">Page 12.....</a>	<a href="#">28</a>
<a href="#">Page 13.....</a>	<a href="#">30</a>
<a href="#">Page 14.....</a>	<a href="#">32</a>
<a href="#">Page 15.....</a>	<a href="#">34</a>
<a href="#">Page 16.....</a>	<a href="#">36</a>
<a href="#">Page 17.....</a>	<a href="#">38</a>
<a href="#">Page 18.....</a>	<a href="#">40</a>
<a href="#">Page 19.....</a>	<a href="#">42</a>
<a href="#">Page 20.....</a>	<a href="#">44</a>
<a href="#">Page 21.....</a>	<a href="#">46</a>
<a href="#">Page 22.....</a>	<a href="#">48</a>

Page 23.....	50
Page 24.....	52
Page 25.....	54
Page 26.....	56
Page 27.....	58
Page 28.....	60
Page 29.....	62
Page 30.....	64
Page 31.....	66
Page 32.....	68
Page 33.....	70
Page 34.....	72
Page 35.....	74
Page 36.....	76
Page 37.....	78
Page 38.....	80
Page 39.....	82
Page 40.....	84
Page 41.....	86
Page 42.....	88
Page 43.....	90
Page 44.....	92
Page 45.....	94
Page 46.....	96
Page 47.....	98
Page 48.....	100

<a href="#">Page 49.....</a>	<a href="#">102</a>
<a href="#">Page 50.....</a>	<a href="#">104</a>
<a href="#">Page 51.....</a>	<a href="#">106</a>
<a href="#">Page 52.....</a>	<a href="#">108</a>
<a href="#">Page 53.....</a>	<a href="#">110</a>
<a href="#">Page 54.....</a>	<a href="#">112</a>
<a href="#">Page 55.....</a>	<a href="#">114</a>
<a href="#">Page 56.....</a>	<a href="#">116</a>
<a href="#">Page 57.....</a>	<a href="#">118</a>
<a href="#">Page 58.....</a>	<a href="#">120</a>
<a href="#">Page 59.....</a>	<a href="#">122</a>
<a href="#">Page 60.....</a>	<a href="#">124</a>
<a href="#">Page 61.....</a>	<a href="#">126</a>
<a href="#">Page 62.....</a>	<a href="#">128</a>
<a href="#">Page 63.....</a>	<a href="#">130</a>
<a href="#">Page 64.....</a>	<a href="#">132</a>
<a href="#">Page 65.....</a>	<a href="#">134</a>

# Table of Contents

Section	Table of Contents	Page
Start of eBook		1
CARNEGIE LIBRARY OF PITTSBURGH		1
SECOND EDITION		1

# Page 1

## CARNEGIE LIBRARY OF PITTSBURGH

### DEBATE INDEX

### SECOND EDITION

Pittsburgh  
Carnegie library  
1912

#### **Preface to the Second Edition**

This index was begun as a card index to the debaters' manuals in the Reference Department of this Library. The increasing number of such manuals and the frequent requests for material on debates made it seem desirable to combine in one list the indexes to all the manuals, thus bringing references to all the material on one subject together and saving the time required to consult the index of each book. The card index has been so useful here that it has been printed, in the hope that it may also be useful elsewhere. Under each subject are given the proposition for debate, page references to the manuals, and a note indicating the material to be found there, whether briefs, references, specimen debates or synopses of debates.

The "Debates" of this Library, included in the list of books indexed, is a loose-leaf book containing briefs and references copied from various sources or supplementing lists to be found elsewhere. The Carnegie Library "Reference lists" referred to are less complete manuscript lists compiled in response to requests.

One hundred new references have been added in this edition. Twenty-four of these are on new topics and seventy-six are additional references on topics included in the first edition. New cross references have also been included when necessary. The new books indexed are Robbins's "High school debate book," the "Debaters' handbook series" and the new edition of Askew's "Pros and cons," also the numbers of the "Speaker" and of the "Bulletin" of the University of Wisconsin issued in the sixteen months since the first edition of this index was published.

*November 1, 1912.*

=Debate Index=

=Books Indexed=

=Alden,= Raymond Macdonald. =808.5 A35=

*Art of debate.* 1900.

Bibliography, p. 8.

*The same.* 1900. =r 808.5 A35=

Based largely on material originally prepared for students of argumentation at Harvard University and the University of Pennsylvania.

=Askew,= John Bertram. =r 028 A83=

Pros and cons; a newspaper reader's and debater's guide to the leading controversies of the day, political, social, religious, *etc.*; ed. by A.M. Hyamson. 1906.

*The same*; rewritten and enlarged by W.T.S. Sonnenschein. [1911.] =r 028 A83a=

Arranged in dictionary form, giving concisely the opposing arguments on each question. The edition of 1911 contains briefs on more than 20 new subjects, while a number of topics no longer of living interest have been dropped.

=Brookings,= Walter DuBois, & =Ringwalt,= R.C. *ed.* =028 B77=

## Page 2

*Briefs for debate on current political, economic and social topics. 1906.*

"Bibliography of debating," by A.B. Hart, p. 41-47.

*The same.* 1896. =r 028 B77=

=Carnegie Library of Pittsburgh.=

Debates. 3v.

Type-written book of references.

=Carnegie Library of Pittsburgh.=

Reference lists.

Manuscript lists.

=Craig,= Asa H. =028 C86=

*Pros and cons; complete debates, important questions fully discussed in the affirmative and the negative, with by-laws and parliamentary rules for conducting debating societies, and with a list of interesting topics for debate. 1897.*

\_The same.\_ =r 028 C86=

=Debaters'= handbook series.

Sec.no. 1. Beman, L.T. comp. Selected articles on the compulsory arbitration of industrial disputes. 1911. =r 331.3 B42=

no. 2. Bullock, E.D. comp. Selected articles on child labor. 1911. =r 331.3 B87=

no. 3. Bullock, E.D. comp. Selected articles on the employment of women. 1911. =r 331.4 B87=

no. 4. Fanning, C.E. comp. Selected articles on capital punishment. 1909. =r 343.2 F21=

no. 5. Fanning, C.E. comp. Selected articles on direct primaries. 1911. =r 324 F21=

no. 6. Fanning, C.E. comp. Selected articles on the election of United States senators. 1909. =r 324 F21s=



no. 7. Fanning, C.E. comp. Selected articles on the enlargement of the United States navy. 1910. =r 359 F21a=

no. 8. Morgan, J.E. & Bullock, E.D. comp. Selected articles on municipal ownership. 1911. =r 352 M89=

no. 9. Phelps, E.M. comp. Selected articles on federal control of interstate corporations. 1911. =r 351.8 P48=

no. 10. Phelps, E.M. comp. Selected articles on the income tax. 1911. =r 336.2 P48=

no. 11. Phelps, E.M. comp. Selected articles on the initiative and referendum. 1911. =r 321.8 P48=

no. 12. Phelps, E.M. comp. Selected articles on the parcels post. 1911. =r 383 P48=

no. 13. Phelps, E.M. comp. Selected articles on woman suffrage. 1910. =r 324.3 P48=

no. 14. Robbins, E.C. comp. Selected articles on a central bank of the United States. 1910. =r 332.11 R53=

## Page 3

no. 15. Robbins, E.C. comp. Selected articles on the commission plan of municipal government. 1909. =r 352 R53=

no. 16. Robbins, E.C. comp. Selected articles on the open versus closed shop. 1911. =r 331.88 R53=

Duplicate copies of this series may be borrowed for home use from the Lending Department.

=Denney,= Joseph Villiers, *and others*. =808.5 D43=

Argumentation and debate. 1910.

*The same*. =r 808.5 D43=

Presents briefly and clearly the theory of argumentation and furnishes a sufficient number of complete debates for a thorough course in analysis and briefing. The selections are taken from great debates on critical issues of American history, politics and law.

=Foster,= William Trufant. =808.5 F81=

*Argumentation and debating*. 1908.

*The same*. 1908. =r 808.5 F81=

One of the most satisfactory books in this field. It is not an academic formulation of principles, but an inside view of the art presented by one conversant with all its difficulties and delights. A copious appendix gives specimens of analysis, briefs, material for briefing, a forensic, and a complete specimen debate, a model for instruction to judges and for the formation of a debating league, together with 275 debatable propositions. *Condensed from Nation*, 1908.

=Gibson,= Laurence M. =r 028 G37=

*Handbook for literary and debating societies*. 1898.

*The same*. 1909. =r 028 G37a=

=Matson,= Henry. =r 028 M47=

References for literary workers. 1893.

=Pattee,= George Kynett. =808.5 P31=

*Practical argumentation*. 1909.

*The same.* =r 808.5 P31=

Aims to restore argumentation to its proper rank as a form of English composition. Includes a number of suggestions on debating.

=Pearson,= Paul Martin, *ed.* =028 P35=

*Intercollegiate debates; briefs and reports of many intercollegiate debates: Harvard-Yale-Princeton, Brown-Dartmouth-Williams, Michigan-Northwestern-Chicago, Indiana-Illinois-Ohio, and many others, with an introduction. 1909.*

\_The same.\_ =r 028 P35=

=Ringwalt,= Ralph Curtis. =028 R47=

Briefs on public questions, with selected lists of references. 1906.

## Page 4

*The same.* 1905. =r 028 R47=

Series of argumentative briefs and lists of references on 25 important public questions of the day, political, sociological and economic.

=Robbins= Edwin Clyde, *comp.* =028 R53=

High school debate book. 1911.

*The same.* 1911. =r 028 R53=

=Rowton,= Frederic. =r 028 R81=

*How to conduct a debate; a series of complete debates, outlines of debates and questions for discussion, with references to the best sources of information on each particular topic; revised by W. Taylor.*

=808.8 S741= =Speaker= [quarterly]. v. 1-v. 7, no. 4. (Whole no. 1-28.) 1905-12.

=Thomas,= Ralph Wilmer. =808.5 T37=

*Manual of debate.* 1910.

*The same.* 1910. =r 808.5 T37=

=Wisconsin University=—Department of debating and =r 378.1 W81= public discussion.

Bulletin, March 1908-Nov. 1911. 1908-11.

Issued irregularly.

Included in the Bulletins of the University Extension Division.

\* Contains list of propositions for debate.

Sec. These numbers have been assigned arbitrarily for convenience in reference.

=Topics=

=Absenteeism.=

Askew, 1906, p. 1: Briefs and references.



=Addison and Montaigne.= See =Montaigne and Addison.=

=Adult suffrage.= See =Suffrage.=

=Adulteration of food.= See =Food adulteration.=

=Advertising.=

Public control of advertising. Askew, 1906, p. 3: Briefs and references.—Askew, 1911, p. 4: Briefs.

=Advowsons, Sale of.=

Askew, 1906, p. 4: Briefs and references.

=AEneid and Iliad.= See =Iliad and AEneid.=

=Agassiz and Darwin.= See =Darwin and Agassiz.=

=Age pensions.= See =Old age pensions.=

=Agricultural banks.= See =Banks, Agricultural.=

=Agriculture.=

Agricultural depression; should remedies be sought? Askew, 1906, p. 6: Briefs and references.—Askew, 1911, p. 7: Briefs.

Thorough (or deep) cultivation. Askew, 1906, p. 208: Briefs.

=Alexander the Great and Caesar.=

Was the life of Alexander the Great more influential on contemporaneous and subsequent history than the life of Julius Caesar? Matson, p. 32: Briefs and references.

=Alexander the Great and Hannibal.=

Who was the greater general, Hannibal or Alexander? Rowton, p. 214: References.

=Alexander the Great, Caesar, Napoleon.=

Which was the greatest hero, Alexander, Caesar or Bonaparte? Rowton, p. 225: References.

## Page 5

=Alfred the Great and Washington.=

Was Alfred the Great as great and good as Washington? Matson, p. 112: Briefs and references.

=Allotments and small holdings extension.=

Askew, 1906, p. 7: Briefs and references.

=Alsace-Lorraine.=

Should Germany cede Alsace-Lorraine? Askew, 1906, p. 8: Briefs and references.

=Ambition.=

Is ambition a vice or a virtue? Rowton, p. 210: References.

=America.= Discovery.

Has the discovery of America been beneficial to the world? Rowton, p. 212: References.

=American Protective Association.=

The principles of the American Protective Association deserve the support of American citizens. Brookings, p. 19: Briefs and references.

=The American revolution and the Civil war.=

Was the Revolution an event of United States history more important and influential than the Civil war? Matson, p. 81: Briefs and references.

See *a/so* Lincoln and Washington.

=Amusements and the church.= See =Church, The.=

=Anarchism.=

Askew, 1906, p. 11: Briefs and references.—Askew, 1911, p. 9: Briefs.

=Anger.=

Is anger a vice or a virtue? Rowton, p. 225: References.

=Anglican church.= See =England, Church of.=

=Anglo-Japanese alliance.=

Askew, 1906, p. 13: Briefs and references.—Askew, 1911, p. 11: Briefs.

=Anglo-Saxon peoples.=

America and England; union of the English-speaking race. Askew, 1906, p. 9: Briefs and references.

=Animals.=

Are brutes endowed with reason? Rowton, p. 192: Briefs and references.

Have animals intelligence? Gibson, p. 19: Briefs and references.

Rights of animals. Askew, 1906, p. 195: Briefs and references.—Askew, 1911, p. 12: Briefs.

*See also* Human mind and brute mind.

=Anti-trust law, 1890.= *See* =Sherman anti-trust law.=

=Arbitration, Commercial.=

Askew, 1906, p. 15: Briefs.

=Arbitration, Compulsory industrial.=

Boards of arbitration with compulsory powers should be established to settle disputes between employers and wage-earners. Ringwalt, p. 210: Briefs and references.

Capital and labor should be compelled to settle their disputes in legally established courts of arbitration. Debaters' handbook ser., no. 1: Briefs, references, and selected articles.

Compulsory industrial arbitration. Askew, 1906, p. 16: Briefs and references.—Askew, 1911, p. 13: Briefs.

The government should settle all disputes between capital and labor. Craig, p. 556: Outlines.

Ought arbitration in trade disputes to be enforced by law? Gibson, p. 24: Briefs and references.

State boards of arbitration with compulsory powers should be established throughout the United States to settle industrial disputes between employers and employees. Foster, p. 353: Speech (affirmative).

## Page 6

There should be a national board of arbitration for matters in dispute between employers and employees on inter-state railroads, and this board should be given compulsory powers. Brookings, p. 162: Briefs and references.

=Arbitration, International.=

Could not arbitration be made a substitute for war? Rowton, p. 224: References.

International arbitration; is it a substitute for war? Askew, 1906, p. 16: Briefs and references.—Askew, 1911, p. 14: Briefs.

The United States should form a treaty with Great Britain and with France agreeing to arbitrate all disputed questions. C. L. of P. Reference lists.

=Arctic exploration.=

Has Arctic exploration been justified in its results? Matson, p. 412: Briefs and references.

=Aristocratic and democratic government.=

Askew, 1906, p. 17: Briefs and references.

=Aristotle and Plato.= See =Plato and Aristotle.=

=Armaments.=

Danger of increased armaments. Askew, 1906, p. 114: Briefs and references.

Reduction of national armaments. Askew, 1911, p. 15: Briefs.

*See also* Disarmament.

=Armed intervention.=

Armed intervention for the collection of debts. Speaker, v. 2, p. 391: Briefs and references.—C. L. of P. Debates: Briefs.

Armed intervention is not justifiable on the part of any nation to collect in behalf of private individuals financial claims against any American nation. Pearson, p. 223: Synopses and references.

=Armenian question.=





Armenian question and English intervention. Askew, 1906, p. 18: Briefs and references.

=Army= (England).

Army short service. Askew, 1906, p. 20: Briefs and references.—Askew, 1911, p. 16: Briefs.

Compulsory universal service. Askew, 1911, p. 207: Briefs.

See *also* Conscription.

=Army= (United States). Increase.

Is it good government for the United States to maintain a standing army greater than is actually necessary to enforce the laws of the country? Craig, p. 520: Speeches.

The United States army should be increased rather than diminished. C. L. of P. Reference lists.

The United States army should be increased to one thousand for each million of our population. Thomas, p. 200: Briefs.

=Art.=

Should not all national works of art be entirely free to the public? Rowton, p. 227: References.

=Art, British.=

Is British art declining? Gibson, p. 27: Briefs and references.

=Art and morality.=

Does art, in its principles and works, imply the moral? Is art amenable to an ethical standard? Matson, p. 365: Briefs and references.

=Art and religion.=

Is the influence of the fine arts favorable to religion? Matson, p. 366: Briefs and references.

## Page 7

=Art and science.=

Are art and science antagonistic? Is the general prevalence of natural science prejudicial to the cultivation of high art? Matson, p. 362: Briefs and references.

=Art unions.=

Do the associations entitled "art unions" tend to promote the spread of the fine arts? Rowton, p. 228: References.

=Asset currency.=

National banks should be permitted to issue notes based on their general assets. Ringwalt, p. 143: Briefs and references.

National banks should be permitted to issue, subject to tax and government supervision, notes based on their general assets. Speaker, v. 3, p. 409: Brief (affirmative).—C. L. of P. Debates: Brief (affirmative).

A system of asset currency, under federal control, should be established in the United States. Pearson, p. 191: Synopses of speeches, and references.

=Astronomy and geology.=

Does the study of astronomy tend more to expand the mind than the study of geology? Is the study of geology of more practical benefit than the study of astronomy? Matson, p. 261: Briefs and references.

=Athanasian creed.=

Should the rubric requiring its public recitation be removed? Askew, 1911, p. 17: Briefs.

=Atheists.=

Are there tribes of atheists? Matson, p. 472: Briefs and references.

=Athletics.=

Intercollegiate athletics promote the best interests of colleges. Thomas, p. 186: Briefs.

Intercollegiate athletics should be abolished. Speaker, v. 7, p. 295: Brief (negative).

Interscholastic athletic contests are of more value to the participants than literary contests. C. L. of P. Reference lists.

Should not practice in athletic games form a part of every system of education?  
Rowton, p. 229: References.

*See also* Sport.

=Atomic theory.=

Does the atomic theory find in science sufficient confirmation to establish its validity?  
Matson, p. 387: Briefs and references.

=Authority= (in religion).

Authority as the basis of religious belief. Askew, 1906, p. 21: Briefs and references.

=Authors and publishers.=

Authors and publishers; are the former inequitably treated? Askew, 1906, p. 22: Briefs.

=Automobile license.=

Should the federal government license automobile drivers? Foster, p. 351: Analysis.

=Bachelors.=

Taxation of bachelors. Askew, 1906, p. 23; Askew, 1911, p. 20: Briefs.

=Bacon,= Francis.

Are the character and career of Lord Bacon, as a whole, indefensible?  
Was the character of Bacon deserving of the approbation of posterity?  
Matson, p. 94: Briefs and references.

=Bacon and Newton.=

Has the philosophy of Bacon contributed more to the progress of physical science than the discoveries of Newton? Matson, p. 379: Briefs and references.

## Page 8

=Bacon-Shakespeare question.=

Is it probable that Lord Bacon is the real author of the plays attributed to Shakespeare? Matson, p. 300: Briefs and references.

=Bakehouse, Municipal.= See =Municipal ownership.=

=Balance of power.=

Is the so called balance of power the best practicable arrangement for promoting and preserving just and harmonious relations between the European powers? Is the federation of European nations desirable and practicable? Matson, p. 183: Briefs and references.

=Ballot.=

Abolition of plural voting. Askew, 1911, p. 182: Briefs.

Compulsory voting. Askew, 1906, p. 223: Briefs and references.

One man one vote. Askew, 1906, p. 162: Briefs.

Second ballots. Askew, 1906, p. 198: Briefs and references.—Askew, 1911, p. 206: Briefs.

=Balzac and Hugo.=

Is Balzac a greater novelist than Hugo? Matson, p. 339: Briefs and references.

=Bank deposits, Guarantee of.=

The national government should guarantee the repayment of bank deposits in national banks. C. L. of P. Debates: References.

There should be some legislation providing for the guarantee of bank deposits. Pearson, p. 305: Report of speeches, and references.—C. L. of P. Debates: References.

=Bank holidays.=

Bank holidays by act of Parliament. Askew, 1906, p. 24: Briefs.

=Bank-notes.=

Bank issues secured by commercial paper are preferable to those secured by bonds. Pearson, p. 1: Speeches and references.



The government tax on state bank-notes should be repealed. Brookings, p. 93: Briefs and references.

=Bankrupt law.=

Should there be a national bankrupt law? Matson, p. 169: Briefs and references.

=Banks, Agricultural.=

Askew, 1906, p. 5: Briefs and references.—Askew, 1911, p. 5: Briefs.

=Banks, Central.=

Congress should establish a central bank of issue. Pearson, p. 325: Synopses of speeches, and references.—C. L. of P. Debates: References.—C. L. of P. Reference lists.

The federal government should establish a central bank of the United States. Debaters' handbook ser., no. 14: Briefs, references and selected articles.—Robbins, p. 50: Briefs and references.

=Banks, National.=

National banks should be abolished. Craig, p. 358: Outlined for points only.

=Barbarian and civilized man.=

Which is the more happy, a barbarian or a civilized man? Gibson, p. 31: Briefs and references.—Rowton, p. 204: Briefs and references.

=Beecher and Spurgeon.=

Was Beecher a greater preacher than Spurgeon? Matson, p. 525: Briefs and references.

=Beethoven and Mozart.=

Is Beethoven a greater composer than Mozart? Matson, p. 372: Briefs and references.

## Page 9

=Betterment tax.=

Betterment. Askew, 1906, p. 24: Briefs and references.—Askew, 1911, p. 21: Briefs.

=Betting.=

Are betting and gambling immoral? Gibson, p. 155: Briefs and references.

=Bible and geology.=

Do modern geological discoveries agree with Holy writ? Rowton, p. 223: References.

=Bible in the public schools.=

Should the Bible be read, as a religious exercise, in the public schools? Matson, p. 239: Briefs and references.—C. L. of P. Reference lists.

=Bicycle tax.=

Askew, 1906, p. 26; Askew, 1911, p. 23: Briefs.

=Bimetallism.=

Askew, 1906, p. 27: Briefs and references.—Askew, 1911, p. 24: Briefs.

Bimetallism and not protection is the secret of future prosperity.  
Craig, p. 366: Outlined for points only.

Is the maintenance of a double standard of value in exchanges practicable or desirable? Is the single gold valuation the true economic policy for nations? Matson, p. 206: Briefs and references.

*See also* Gold (currency).—Silver (currency).

=Biography and history.= *See* =History and biography.=

=Bismarck and Gladstone.=

Is Bismarck a greater statesman than Gladstone? Matson, p. 101: Briefs and references.

=Blasphemy laws; their abolition.=

Askew, 1906, p. 30: Briefs and references.—Askew, 1911, p. 27: Briefs.



=Bonaparte= Napoleon. See =Napoleon.=

=Booth,= William.

General Booth's employment system as outlined in "Darkest England" should be adopted in this country. Brookings, p. 160: Briefs and references.

=Boycotting.=

Askew, 1906, p. 30; Askew, 1911, p. 28: Briefs.

=British art.= See =Art, British.=

=British empire.= Communication.

Inter-imperial communication. Askew, 1906, p. 123: Briefs and references.—Askew, 1911, p. 117: Briefs.

=British empire.= Federation.

British imperial federation. Askew, 1906, p. 108: Briefs and references.—Askew, 1911, p. 97: Briefs.

Ought our empire to federate? Gibson, p. 96: Briefs and references.

=Brown,= John.

Was John Brown's raid into Virginia to rescue slaves unjustifiable? Was John Brown's execution justifiable? Should John Brown be regarded as a hero and martyr, or as a fanatic? Matson, p. 129: Briefs and references.

=Browning and Tennyson.=

Is Browning a greater poet than Tennyson? Matson, p. 317: Briefs and references.

=Browning,= Mrs, =and Eliot,= George. See =Eliot,= George, =and Browning,= Mrs.

=Brussels sugar convention.=

Shall the Brussels sugar convention be denounced? Askew, 1906, p. 203: Briefs and references.—Askew, 1911, p. 222: Briefs.

=Brute mind and human mind.= See =Human mind and brute mind.=



## Page 10

=Brutus and Caesar.=

Was Brutus justified in killing Caesar? Rowton, p. 209: References.

=Bryant and Longfellow.=

Is Bryant a greater poet than Longfellow? Matson, p. 322: Briefs and references.

=Buddhism.=

Has Buddhism, in its essential principles and spirit, more of truth and good than of error and evil? Is Buddhism more unlike than like Christianity? Matson, p. 473: Briefs and references.

=Bunyan and Thomas a Kempis.=

Has Bunyan's "Pilgrim's progress" exerted as much influence as Kempis's "Imitation of Christ"? Matson, p. 514: Briefs and references.

=Burial, Premature.=

Premature burial; are preventive means necessary? Askew, 1906, p. 183; Askew, 1911, p. 185: Briefs.

=Burns and Byron.= See =Byron and Burns.=

=Byron.=

Are Lord Byron's writings moral in their tendency? Rowton, p. 215: References.

=Byron and Burns.=

Which was the greater poet, Byron or Burns? Rowton, p. 222: References.

=Byron and Shelley.=

Was Byron a greater poet than Shelley? Matson, p. 312: Briefs and references.

=Byron and Wordsworth.= See =Wordsworth and Byron.=

=Cabinet government= (England).

Government by cabinet. Askew, 1906, p. 31: Briefs and references.—Askew, 1911, p. 28: Briefs.





=Cabinet ministers= (United States).

Cabinet ministers ought to have seats and the right to speak in Congress. Brookings, p. 40: Briefs and references.

Members of the president's Cabinet should have the right to be present and speak in the House of representatives. Thomas, p. 164: Briefs and references.

Should members of the Cabinet have seats on the floor of Congress, and a voice in its debates? Matson, p. 157: Brief and references.

=Cabinet system and congressional system.=

Cabinet system of government is preferable to the congressional system. Brookings, p. 37: Briefs and references.

=Caesar, Alexander the Great, Napoleon.= See =Alexander the Great, Caesar, Napoleon.=

=Caesar and Alexander the Great.= See =Alexander the Great and Caesar.=

=Caesar and Brutus.= See =Brutus and Caesar.=

=Calvin and Luther.= See =Luther and Calvin.=

=Calvin and Servetus.=

Is Calvin's part in procuring the condemnation and death of Servetus deserving of censure? Matson, p. 521: Briefs and references.

=Calvin and Wesley.=

Has the influence of Wesley in the promotion of religious thought and life been greater than that of Calvin? Matson, p. 519: Briefs and references.

=Campaign funds.=

All contributions of \$100 and over to political parties should be publicly accounted for by the officers receiving them. Thomas, p. 174: Briefs and references.

## Page 11

=Canada.= Annexation to the United States.

The annexation of Canada by peaceable means would be an economic advantage to the United States. Thomas, p. 206: Briefs.

Canada should be annexed to the United States. Brookings, p. 59: Briefs and references.

Canada; should she join the United States? Askew, 1906, p. 32: Briefs and references.—Askew, 1911, p. 29: Briefs.

Would the political union of Canada with the United States be a benefit to both countries? Is the commercial union of Canada and the United States desirable? Does it seem likely to be “the manifest destiny” of Canada to become a sovereign and independent republic? Matson, p. 182: Briefs and references.

=Canada.= Reciprocity with the United States. See =Reciprocity.= United States and Canada.

=Canals.= See =Government ownership.= Canals.—=Nicaragua canal.=

=Canteen.=

Abolition of the canteen from the United States army posts was wise. Thomas, p. 206: Briefs.—C. L. of P. Reference lists.

=Canvassing at parliamentary elections.=

Askew, 1906, p. 34: Briefs and references.—Askew, 1911, p. 32: Briefs.

=Capital and labor.= See =Labor and laboring classes.=

=Capital punishment.=

Debaters' handbook ser., no. 4: References and selected articles.

Capital punishment; its abolition. Askew, 1906, p. 34: Briefs and references.—Askew, 1911, p. 33: Briefs.

Capital punishment should be abolished. Brookings, p. 57: Briefs and references.—Gibson, p. 43: Briefs and references.—Robbins, p. 44: Briefs and references.—Thomas, p. 184: Briefs.

Is capital punishment justifiable? Rowton, p. 48: Speeches and references.



Ought the death penalty to be retained as the punishment for wilful murder? Ought capital punishment to be abolished? Matson, p. 160: Briefs and references.

=Card-playing.= See =Dancing and card-playing.=

=Carlyle and Emerson.=

As a thinker and writer should Carlyle outrank Emerson? Matson, p. 346: Briefs and references.

=Cathedrals, Nationalization of.=

Askew, 1906, p. 35: Briefs and references.

=Catholic church.= See =Roman Catholic church.=

=Caucus.=

Present system of caucus nomination ought to be abandoned. Brookings, p. 27: Briefs and references.

See *also* Primaries.

=Celibacy.=

Celibacy of Roman Catholic priests. Askew, 1906, p. 36: Briefs.

=Censorship of fiction.=

Askew, 1911, p. 34: Briefs.

=Censorship of the stage.=

Askew, 1911, p. 34: Briefs.

=Central America.= Antiquities.

Are there good reasons for supposing that the ruins recently discovered in Central America are of very great antiquity? Rowton, p. 231: References.

## Page 12

=Central banks.= See =Banks, Central.=

=Centralization and state rights.=

Does the successful maintenance of the United States as a nation require that the national government grow in strength? Matson, p. 151: Briefs and references.

The present distribution of power between the federal and state governments is not adapted to modern conditions and calls for re-adjustment in the direction of further centralization. Robbins, p. 79:

Briefs and references.—Speaker, v. 2, p. 385: Synopsis of speeches.—C. L. of P. Debates: Synopsis of speeches, references.

=Channel tunnel.= See =English channel tunnel.=

=Character.=

Are not the rudiments of individual character discernible in childhood? Rowton, p. 227: References.

Has nature or education the greater influence in the formation of character? Rowton, p. 211: References.

=Character, National.=

Does national character descend from age to age? Rowton, p. 228: References.

Is national character formed more by physical than by moral causes? Has climate a preponderating influence in determining the character and history of a nation? Matson, p. 407: Briefs and references.

=Charities.=

Charitable relief. Askew, 1906, p. 38: Briefs.

Do charity organization societies do good or harm? Gibson, p. 48: Briefs and references.

Free shelters and refuges. Askew, 1906, p. 99: Briefs.

Free soup kitchens, clothing, coals, *etc.* Askew, 1906, p. 100: Briefs.

See *also* Outdoor relief.

=Charity Organization Society; methods and work.=

Askew, 1906, p. 39: Briefs and references.—Askew, 1911, p. 37: Briefs.

=Charlemagne and Hildebrand.=

Did Charlemagne have more influence on mediaeval history than Hildebrand?  
Matson, p. 46: Briefs and references.

=Charles I.=

Was the execution of Charles I justifiable? Matson, p. 62: Briefs and references.—  
Rowton, p. 202: Briefs and references.

=Charles II and Richard III.= See =Richard III and Charles II.=

=Charter, Federal.= See =Federal charter and federal control.=

=Chatterton and Cowper.=

Which was the greater poet, Chatterton or Cowper? Rowton, p. 224:  
References.

=Chaucer and Spenser.=

Is Chaucer a greater poet than Spenser? Matson, p. 291: Briefs and references.

Which was the greater poet, Chaucer or Spenser? Rowton, p. 226:  
References.

=Chess.=

Is not the game of chess a good intellectual and moral exercise? Rowton, p. 229:  
References.

=Chicago strike injunctions.=

The injunctions issued by the federal judges against the Chicago strikers were  
unjustifiable. Brookings, p. 197: Briefs and references.



## Page 13

=Child labor.=

Debaters' handbook ser., no. 2: References and selected articles.

Child-labour; "half-timers." Askew, 1906, p. 40: Briefs and references.—Askew, 1911, p. 39: Briefs.

Should the half-time system be abolished? Gibson, p. 113: Briefs and references.

=Child marriage.=

Prohibition of child-marriages in India. Askew, 1906, p. 116: Briefs and references.

=China-Japan war.=

The victory of Japan over China was for the interest of civilization.  
Brookings, p. 192: Briefs and references.

=Chinese immigration.= See =Immigration, Chinese.=

=Chinese labor.=

Chinese labour; should it be employed in the Transvaal? Askew, 1906, p. 41: Briefs and references.

=Chivalry.=

Was chivalry in its character and influence more good than evil? Matson, p. 42: Briefs and references.

=Christian socialism.=

Askew, 1906, p. 45: Briefs and references.—Askew, 1911, p. 41: Briefs.

=Christian union.=

Is Christian union to become organized? Matson, p. 483: Briefs and references.

Reunion of Christendom. Askew, 1906, p. 44: Briefs and references.—Askew, 1911, p. 40: Briefs.

=Christianity.=

Christianity; is dogma a necessity? Askew, 1906, p. 45: Briefs and references.

See *also* Creeds.—Sects.

=Christianity and modern civilization.=

Has Christianity been the most potent factor in the production of modern civilization? Matson, p. 50: Briefs and references.—C. L. of P. Reference lists.

=Christians as soldiers.= See =War.=

=Church, The.=

Are social problems within the sphere of the churches? Askew, 1906, p. 46: Briefs and references.

Are the churches on the down grade? Gibson, p. 51: Briefs and references.

Is it part of the duty of a church to provide amusements? Gibson, p. 14: Briefs and references.

Is the Christian church to blame for having incurred the alienation of working men? Gibson, p. 58: Briefs and references.

Is the pulpit losing its power? Gibson, p. 161: Briefs and references.

Ought the church to advocate social reform? Gibson, p. 55: Briefs and references.

=Church and state.=

Is the union of church and state a benefit to any nation? Matson, p. 168: Briefs and references.

=Church of England.= See =England, Church of.=

=Church of Scotland.= See =Scotland, Church of.=

=Church of Wales.= See =Wales, Church of.=

=Church property.= Taxation.

Should church property which is used exclusively for public worship be taxed? Should church buildings, with their lots and furnishings, be exempt from taxation? Matson, p. 211: Briefs and references.

## Page 14

=Cicero.=

Are the character and career of Cicero deserving of more admiration than censure? Matson, p. 90: Briefs and references.

=Cicero and Demosthenes.= See =Demosthenes and Cicero.=

=Cities.=

Are great cities, considered in themselves and in their influence, a greater evil than good? Matson, p. 531: Briefs and references.

=City and country.=

Advantages and disadvantages of the city, town and country child. C. L. of P. Reference lists.

Is country life preferable, on the whole, to city life? Matson, p. 532: Briefs and references.

Which is to be preferred, a town or a country life? Rowton, p. 230: References.

=Civil service.= England.

Askew. 1906, p. 46: Briefs and references.

=Civil service.= India.

Appointment of natives. Askew, 1906, p. 47: Briefs and references.—Askew, 1911, p. 115: Briefs.

=Civil service reform.=

The civil service act should be extended to all departments of the government service. Brookings, p. 44: Briefs and references.

=The Civil war and the American revolution.= See =The American revolution and the Civil war.=

=Civilization.=

Civilization (European) in savage lands. Askew, 1906, p. 47: Briefs and references.

Is modern civilization a failure? Gibson, p. 61: Briefs and references.





See *also* Christianity and modern civilization.

=Civilized man and barbarian.= See =Barbarian and civilized man.=

=Classical education.=

Classics *versus* science as a study in schools. C. L. of P. Reference lists.

Greek compulsory at the universities. Askew, 1906, p. 104: Briefs and references.—  
Askew, 1911, p. 104: Briefs.

Is a classical education essential to an American gentleman? Rowton, p. 216:  
References.

Is the study of the Greek and Latin classics necessary to a liberal education? Is the mental discipline and the knowledge gained from the study of the classics superior to that gained from the study of the natural sciences? Should the study of Greek and Latin be considered of greater importance in respect to culture and utility than the study of French and German? Does the study of Greek occupy a disproportionate place in the ordinary college course? Should Greek be considered as essential to a liberal education? or, Should Greek be elective in a college course? Matson, p. 252: Briefs and references.

=Classics and mathematics.=

Which are of the greater importance in education, the classics or mathematics?  
Rowton, p. 190: Briefs and references.

=Clay and Webster.= See =Webster and Clay.=

=Clergy.= See =Ministers of the gospel.=

=Closed shop and open shop.= See =Open shop and closed shop.=



## Page 15

=Coal mines.= Government ownership. See =Government ownership.=

Coal mines.

=Coal mines and gold mines.= See =Gold mines and coal mines.=

=Co-education.=

Co-education in colleges is desirable. Brookings, p. 178: Briefs and references.—C. L. of P. Debates: References.—C. L. of P. Reference lists.

Co-education of the sexes. Askew, 1906, p. 78: Briefs and references.—Askew, 1911, p. 41: Briefs.

Is the co-education of the sexes in higher institutions desirable? Matson, p. 244: Briefs and references.

=Coleridge and Wordsworth.= See =Wordsworth and Coleridge.=

=Collectivism.= See =Socialism.=

=Colleges and universities.=

Are college-bred men, as a class, superior in mental attainments and culture to self-educated men? Matson, p. 242: Briefs and references.

Are state universities superior, in their principle and operation, to colleges? Matson, p. 246: Briefs and references.

A Catholic university for Ireland. Askew, 1906, p. 36: Briefs and references.

The country college and the city college. C. L. of P. Reference lists.

In a college conducted under Christian auspices students should be required to attend church on Sunday. Thomas, p. 186: Briefs.

Is a college education the best preparation for practical life? C. L. of P. Reference lists.

Is the *in loco parentis* system of college government better than the *laissez faire* system? or, Is paternal government the best for college students? Matson, p. 249: Briefs and references.

Is the system of education pursued at our universities in accordance with the requirements of the age? Rowton, p. 225: References.



Some system ought to be adopted by which the degree of A.B. could be obtained from colleges in three years. Brookings, p. 181: Briefs and references.

University reform. Askew, 1911, p. 249: Briefs.

What are the respective advantages of the large and the small college?  
C. L. of P. Reference lists.

See *also* National university.—Student government.

=Colonial preference= (England).

Gibson, p. 273: Briefs and references.

=Columbus and Livingstone.=

As discoverer and as man, was Columbus greater than Livingstone? Matson, p. 106:  
Briefs and references.

=Comic supplement.=

The comic supplement of the newspapers is detrimental to children. C. L. of P.  
Debates: References.

=Commerce, Minister of.=

Should a minister of commerce be established? Askew, 1906, p. 53:  
Briefs.

=Commerce and manufactures.=

Has commerce contributed more to the development of modern civilization than  
manufactures? Matson, p. 204: Briefs and references.

=Commercialism.=

## Page 16

The commercial spirit of the age is undermining the moral sense of the nation. C. L. of P. Reference lists.

=Commission form of government.=

American cities should adopt a commission form of government. Robbins, p. 57: Briefs and references.—C. L. of P. Debates: Briefs and references.

The city of —— should adopt the commission form of government. Wisconsin University, no. 310: Plan, history, arguments, references, the Wisconsin act.—Wisconsin University, no. 460: Third revision (without Wisconsin act).

Commission plan of municipal government. Debaters' handbook ser., no. 15: Briefs, references and selected articles.

In the larger New England cities all the powers of the city government should be vested in a commission of not more than nine men elected by the voters at large without the assistance of any other representative body. Pearson, p. 461: Synopses of speeches, and references.—Speaker, v. 3, p. 404: Brief (affirmative).—C. L. of P. Debates: Briefs.

=Common-lands.= See =Land.=

=Communion service.= Use of wine. See =Wine in the communion service.=

=Competition.=

Is free competition in production and trade necessary for the best interests of all concerned? Do the benefits of competition in business outweigh its evils? Matson, p. 219: Briefs and references.

=Congo Free State.=

The United States government should inaugurate a movement to bring about reforms in the Congo Free State. Foster, p. 428: Specimen debate.

=Congress.=

It would be better for the business interests of the country to elect a Congress once in eight years. C. L. of P. Reference lists.

It would greatly improve public service if members of Congress were elected from any district in their own state. Brookings, p. 36: Briefs and references.



=Congressional system and cabinet system.= See =Cabinet system and congressional system.=

=Conscience.=

Is conscience a true moral guide? Can conscience be educated? Matson, p. 458: Briefs and references.

=Conscription.=

Ought we to have a conscription in Great Britain? Gibson, p. 63: Briefs and references.

Military conscription for England. Askew, 1906, p. 55: Briefs and references.—Askew, 1911, p. 45: Briefs.

=Conservation of natural resources.=

Forest and mineral lands now belonging to the United States should be retained by the federal government. Speaker, v. 6, p. 313: Speeches and references.

The power of the federal government should be paramount to that of the states in the conservation of national resources, limited to forests, water-power and minerals. Robbins, p. 65: Briefs and references.

See *also* Forest preserves.

=Conservative and reformer.= See =Reformer and conservative.=

## Page 17

=Consistency.=

Is consistency a vice or a virtue? Gibson, p. 66: Briefs and references.

=Conventionality.=

Ought we to obey Mrs Grundy? Gibson, p. 110: Briefs and references.

=Convents and monasteries.=

Has monasticism been the cause of more good than evil? Matson, p. 38: Briefs and references.

Ought conventual and monastic institutions to be inspected? Gibson, p. 68: Briefs and references.

=Convict labor.=

Contract system of employing convict labor ought to be abolished. Brookings, p. 165: Briefs and references.—C. L. of P. Reference lists.

Does convict labor interfere with the interests of the free workingman? C. L. of P. Reference lists.

=Coooperation.=

Co-operation; can it supersede capitalism? Askew, 1906, p. 57; Askew, 1911, p. 46: Briefs.

Co-operation; is it better than state socialism? Askew, 1906, p. 57: Briefs and references.—Askew, 1911, p. 47: Briefs.

Is co-operation more adapted to promote the virtue and happiness of mankind than competition? Rowton, p. 221: References.

Is the principle of industrial co-operation capable of general and successful application? Do the experiments thus far in co-operation justify, on the whole, the hope of its ultimate general adoption? Is co-operation in business more beneficial than competition? Matson, p. 220: Briefs and references.

=Copyright.=

Alden, p. 249: Brief of Macaulay's speech on copyright.

An international copyright law is desirable. Brookings, p. 80: Briefs and references.

=Corporal punishment.=

Corporal punishment in schools. Askew, 1906, p. 58: Briefs and references.—Askew, 1911, p. 47: Briefs.

Is corporal punishment justifiable? Rowton, p. 209: References.

=Councilmen.=

Should councilman of American cities be compensated? C. L. of P.  
Reference lists.

=Country and city.= See =City and country.=

=Country schools.=

Consolidation of rural schools. Wisconsin University, no. 387: Arguments and references.

=Court of final appeal.=

Ought we to establish a court of final appeal in capital cases? Gibson, p. 22: Briefs and references.

=Cowper and Chatterton.= See =Chatterton and Cowper.=

=Creeds.=

Are church creeds promotive of the interests of Christianity? Should public assent to a creed be made a condition of church membership? Matson, p. 506: Briefs and references.

See *also* Athanasian creed.

=Cremation.=

Askew, 1906, p. 58: Briefs and references.—Askew, 1911, p. 48: Briefs.

Should cremation be substituted for earth burial? Matson, p. 541: Briefs and references.

=Crime.=

Is ignorance productive of crime? Matson, p. 236: Briefs and references.

## Page 18

Is poverty more an occasion and provocation of crime than wealth?  
Matson, p. 530: Briefs and references.

Which does the most to produce crime—poverty, wealth, or ignorance?  
Rowton, p. 217: References.—C. L. of P. Reference lists.

=Criminal appeal.=

Askew, 1906, p. 59: Briefs and references.

=Cromwell,= Oliver.

Is the character of Oliver Cromwell worthy of our admiration? Rowton, p. 118:  
Speeches and references.

Was the protectorate of Cromwell an unjustifiable usurpation and tyranny? Matson, p.  
64: Briefs and references.

=Cromwell and Napoleon.= See =Napoleon and Cromwell.=

=Crusades.=

Did the crusades result in greater good than evil? Matson, p. 40: Briefs and  
references.

Have the crusades been beneficial to mankind? Rowton, p. 102: Speeches and  
references.

=Cuba.= Annexation to the United States.

Granting the willingness of Cuba, the annexation of Cuba to the United States would be  
for the best interests of the United States. Foster, p. 359: Brief.

Should Cuba be annexed to the United States? Craig, p. 61: Speeches.—C.  
L. of P. Reference lists.

The United States should annex Cuba. Pearson, p. 391: Report of debate, and  
references.—Thomas, p. 202: Briefs.

The United States should annex Cuba, granting the willingness of Cuba.  
Wisconsin University, no. 462: Arguments and references.

=Culture and money.= See =Money and culture.=

=Currency.= See =Asset currency.—Gold.—Silver.=





=Dancing and card-playing.=

Are such popular amusements as dancing and card-playing harmful in their influence? Matson, p. 462: Briefs and references.

=Dante and Milton.=

Is the "Divine comedy" a greater poem than "Paradise lost"? Matson, p. 273: Briefs and references.

=Dark races and white races.=

Are the intellectual faculties of the dark races of mankind essentially inferior to those of the white? Rowton, p. 217: References.

=Darwin and Agassiz.=

Was Darwin a greater scientist than Agassiz? Matson, p. 383: Briefs and references.

=Darwin and Newton.=

Did Darwin contribute as much to the advancement of science as Newton? Matson, p. 383: Briefs and references.

=David and Moses.= See =Moses and David.=

=Daylight saving bill.=

Askew, 1911, p. 49: Briefs.

=Death penalty.= See =Capital punishment.=

=Debate.=

Should not greater freedom of expression be encouraged in debate? Rowton, p. 226: References.

=Deceased wife's sister.=

Askew, 1906, p. 61: Briefs and references.

Marriage with a deceased wife's sister; ought it to be legalized in England? Gibson, p. 35: Briefs and references.

## Page 19

=Deception.=

Can any circumstances justify a departure from truth? Rowton, p. 212: References.

Is it ever right to deceive? Is falsehood never justifiable? Matson, p. 460: Briefs and references.

See *also* Hypocrite and liar.

=Decimal system.=

Askew, 1906, p. 61: Briefs and references.—Askew, 1911, p. 53: Briefs.

=Declaration of London.=

Askew, 1911, p. 54: Briefs.

=Degeneration.=

Askew, 1906, p. 62: Briefs and references.—Askew, 1911, p. 64: Briefs.

=Democratic and aristocratic government.= See =Aristocratic and democratic government.=

=Democracy.=

Is representative democracy, in its principles, institutions and operation, the best form of government? Matson, p. 134: Briefs and references.

See *also* Monarchy and republicanism.

=Demosthenes and Cicero.=

Was Demosthenes a greater orator than Cicero? Matson, p. 282: Briefs and references.

Which was the greater orator, Demosthenes or Cicero? Rowton, p. 208: References.

=Department stores.=

Are our large department stores an injury to the country? Craig, p. 219: Speeches.

=Descartes.=

Has the philosophy of Descartes, in its general spirit and main features, entered as a permanent element into modern philosophy? Has Descartes contributed more to theology than to science? Is Descartes's proof of the existence of God valid? Is Descartes's inference of being from thought legitimate? Matson, p. 434: Briefs and references.

See *also* Kant.

=Dickens and Thackeray.= See =Thackeray and Dickens.=

=Direct legislation.=

Direct legislation by the people would improve political conditions in the United States. Thomas, p. 166: Briefs and references.

The system of direct legislation by the people should be more generally adopted in the United States. Ringwalt, p. 50: Briefs and references.—C. L. of P. Debates: References.

=Direct primaries.= See =Primaries.=

=Disarmament.=

Disarmament of nations. C. L. of P. Debates: References.

International disarmament. Askew, 1906, p. 63: Briefs and references.—Askew, 1911, p. 66: Briefs.

=Divine comedy and Paradise lost.= See =Dante and Milton.=

=Division of labor.= See =Labor, Division of.=

=Divorce.=

Askew, 1906, p. 71; Askew, 1911, p. 76: Briefs.

A constitutional amendment should be adopted giving Congress exclusive power to regulate marriage and divorce in the United States. Ringwalt, p. 194: Briefs and references.—C. L. of P. Debates: References.

A constitutional amendment should be secured giving to the federal government exclusive control over divorces. Brookings, p. 142: Briefs and references.

## Page 20

Divorce for women; should the “cruelty” condition be eliminated? Askew, 1906, p. 72: Briefs and references.—Askew, 1911, p. 79: Briefs.

Easier divorce. Askew, 1911, p. 78: Briefs.

Should divorce laws be strict or liberal? Should there be a national divorce law instead of state laws? Matson, p. 171: Briefs and references.

See *also* Marriage laws.

=Docks, London.= See =Municipal ownership.=

=Dogma.=

Christianity; is dogma a necessity? Askew, 1906, p. 45: Briefs and references.

=Drama.=

Should the drama discuss social questions? Askew, 1906, p. 73: Briefs and references.

=Dress.=

Does modern dress need reform? Gibson, p. 78: Briefs and references.

Fashion in dress; is it an evil? Askew, 1906, p. 93: Briefs.

=Drink and opium.=

Is drunkenness a greater evil than the excessive use of opium? Matson, p. 540: Briefs and references.

=Dryden and Pope.=

Was Dryden a greater poet than Pope? Matson, p. 306: Briefs and references.

Which was the greater poet, Dryden or Pope? Rowton, p. 214: References.

=Dueling.=

Askew, 1906, p. 74: Briefs.

Is dueling justifiable? Rowton, p. 195: Briefs.

=Early closing of shops.=

Ought the early closing of shops to be enforced by law? Gibson, p. 84:  
Briefs and references.

=Edison.=

Is Edison the greatest living American inventor? Matson, p. 130: Briefs and references.

=Education.=

Education as it is now thrust upon the youth of America is dangerous to health and good government. Craig, p. 351: Outline (affirmative).

Should emulation be employed as a motive in education? Matson, p. 241:  
Briefs and references.

Should emulation be encouraged in education? Rowton, p. 209: References.

See *also* Co-education.—Colleges and universities.—Schools.—Women. Education.

=Education.= National aid.

Is national aid to education necessary and desirable? Matson, p. 238:  
Briefs and references.

=Education.= State control.

It is the right and duty of the state to supervise and control primary and secondary education. Brookings, p. 139: Briefs and references.

=Education, Classical.= See =Classical education.=

=Education, Compulsory.=

Should education in the public schools be compulsory? Matson, p. 237:  
Briefs and references.

=Education, Legal.= See =Legal education.=

=Education, National.=

Is it not the duty of a government to establish a system of national education? Rowton, p. 217: References.

See *also* National university.

=Education, Religious.= See =Religious education.=

## Page 21

=Education acts= (English).

Should the education acts be amended? Askew, 1906, p. 74: Briefs and references.—  
Askew, 1911, p. 80: Briefs.

=Egypt.=

England should permanently retain control of Egypt. Pattee, p. 93: Brief (negative).

=Eight-hour day.=

An eight-hour working day should be adopted within the United States by law.  
Brookings, p. 156: Briefs and references.

In the United States a working day should be eight hours only in length.  
Thomas, p. 200: Briefs.

A legal eight hours' day. Askew, 1906, p. 80: Briefs and  
references.—Askew, 1911, p. 87: Briefs.

Should Parliament enact an eight hours working day? Gibson, p. 86:  
Briefs and references.

=Election, Presidential.= See =President.= Election.

=Elections.=

Congress ought to pass an act establishing federal control over national elections.  
Brookings, p. 1: Briefs and references.

The English system for the prevention of bribery and corruption at elections ought to be  
adopted in the United States. Brookings, p. 47: Briefs and references.

Simultaneous elections. Askew, 1906, p. 83; Askew, 1911, p. 90: Briefs.

See *also* Canvassing at parliamentary elections.

=Elective system in education.=

Elective system of studies should be adopted in secondary schools.  
Thomas, p. 204: Briefs.

Should the elective system be adopted in the public high schools of the  
United States? Foster, p. 396: Article (affirmative).

=Eliot,= George, =and Browning,= *Mrs.*



Does George Eliot as a woman of genius surpass Mrs Browning? Matson, p. 335: Briefs and references.

=Elizabeth, Queen.=

Is the character of Queen Elizabeth, considered as a whole, deserving of admiration? Matson, p. 93: Briefs and references.

Is the character of Queen Elizabeth deserving of our admiration? Rowton, p. 211: References.

=Elizabethan literature.=

Is the Shakspearian the Augustan age of English literature? Rowton, p. 219: References.

=Elizabethan literature and Victorian literature.=

Is the Elizabethan literature superior to the Victorian? Matson, p. 289: Briefs and references.

=Eloquence.=

Is eloquence a gift of nature, or may it be acquired? Rowton, p. 218: References.

=Emerson and Carlyle.= See =Carlyle and Emerson.=

=Emigration.=

Is it not to emigration that England must mainly look for the relief of her population? Rowton, p. 228: References.

*See also* Immigration.

=Emigration= v. =home colonization.=

Askew, 1906, p. 84: Briefs and references.

=Employers' liability.=

Laws should be enacted providing that in case of personal injury to a workman arising out of and in the course of employment, his employer shall be liable for adequate compensation and shall not set up contributory negligence or the negligence of a fellow servant as a defense. Speaker, v. 3, p. 272: Synopsis of speeches (affirmative) and brief (negative).—C. L. of P. Debates: Synopsis of speeches (affirmative) and brief (negative).

## Page 22

=Emulation in education.= See =Education.=

=End and means.=

Does the end justify the means? Gibson, p. 90: Briefs and references.

=England.=

England; why is she unpopular as a nation? Askew, 1906, p. 85: Briefs and references.

Federal government in Great Britain and Ireland. Askew, 1906, p. 94:  
Briefs and references.—Askew, 1911, p. 95: Briefs.

Is England rising or falling as a nation? Rowton, p. 211: References.

Is it likely that England will sink into the decay which befell the nations of antiquity?  
Rowton, p. 215: References.

Is it not to emigration that England must mainly look for the relief of her population?  
Rowton, p. 228: References.

=England.= Constitution.

Written constitution for England. Askew, 1906, p. 56: Briefs and references.

=England.= Food-supply.

Food supply in time of war; is there a danger of famine? Askew, 1906, p. 96: Briefs and  
references.—Askew, 1911, p. 99: Briefs.

=England.= House of lords. See =House of lords.=

=England.= Imperialism. See =Imperialism= (England).

=England.= Parliament. See =Parliament.=

=England.= Political parties. See =Independent Labour party.—National party.=

=England.= Tariff. See =Colonial preference.—Protection and free trade.=

=England, Church of.=

Anglican orders. Askew, 1906, p. 12: Briefs and references.—Askew, 1911, p. 10:  
Briefs.





Disendowment of the Church of England. Askew, 1906, p. 64; Askew, 1911, p. 66: Briefs.

Disestablishment of the Church of England. Askew, 1906, p. 65; Askew, 1911, p. 69: Briefs.

Is the modern Anglican church a branch of the Catholic church? Askew, 1906, p. 12; Askew, 1911, p. 10: Briefs.

Parochial boards. Askew, 1906, p. 169: Briefs and references.

Shall we disestablish and disendow the Church of England? Gibson, p. 73: Briefs and references.

Should the broad-church party leave the church? Askew, 1906, p. 31: Briefs.

=England, Invasion of.=

Possibility of invasion. Askew, 1911, p. 118: Briefs.

=England and Rome.=

Has England been as great a power in modern times as Rome was in ancient times? Matson, p. 29: Briefs and references.

=English aristocracy.=

Has the aristocracy of England been on the whole a benefit to that country? Matson, p. 188: Briefs and references.

=English channel tunnel.=

Askew, 1906, p. 37: Briefs and references.—Askew, 1911, p. 35: Briefs.

=English dramatists and Greek dramatists.= See =Greek dramatists and English dramatists.=

=English government and United States government.=

Is the English government superior, in form and operation, to the government of the United States? Matson, p. 138: Briefs and references.

## Page 23

=English literature.= See =Elizabethan literature.—Greek dramatists and English dramatists.=

=English rule in India.= See =India.= English rule.

=Engraving and photography.= See =Photography and engraving.=

=Entail.=

Abolition of the law of entail. Askew, 1906, p. 85: Briefs and references.—Askew, 1911, p. 91: Briefs.

=Equality, Social.= See =Social equality.=

=Ethical movement.=

Askew, 1906, p. 88: Briefs and references.

=Evolution.=

Has the organic world been developed from primordial germs by natural forces? Is the evidence sufficient to prove the origin of species by natural evolution? Is the theory of evolution an established truth of science? Matson, p. 390: Briefs and references.

Is man descended, by process of evolution, from some lower animal?  
Matson, p. 394: Briefs and references.

=Examinations.=

Are examinations a true test of scholarship and a necessary means of promoting education? Matson, p. 251: Briefs and references.

=Examinations, Competitive.=

Askew, 1906, p. 88: Briefs and references.—Askew, 1911, p. 92: Briefs.

Ought competitive examinations to be abolished? Gibson, p. 92. Briefs and references.

=Expansion= (United States). See =Imperialism= (United States).

=Fagging at schools.=

Askew, 1906, p. 89; Askew, 1911, p. 93: Briefs.

=Faith.=

Does faith precede and give rise to knowledge? Is faith founded on and commensurate with reason? Matson, p. 487: Briefs and references.

=Falsehood.= See =Deception.=

=Farm colonies for the unemployed.=

Askew, 1906, p. 92: Briefs and references.—Askew, 1911, p. 94: Briefs.

=Fashion in dress; is it an evil?=

Askew, 1906, p. 93: Briefs.

=Fasting.=

Is fasting any use? Gibson, p. 94: Briefs and references.

=Federal charter and federal control.=

All corporations carrying on interstate commerce [should] be required to take out a federal charter. Pearson, p. 39: Report of debate, and references.

All corporations engaged in interstate commerce should be required to take out a federal charter on such terms as Congress may by law prescribe, granted that such legislation would be constitutional. Speaker, v. 3, p. 400: Briefs.—C. L. of P. Debates: Briefs and references.

All corporations engaging in interstate commerce should be required to take out a federal charter, granting such legislation would be constitutional. Debaters' handbook ser., no. 9: Briefs, references and selected articles.

All organizations engaged in interstate commerce should be licensed and supervised by the federal government. Thomas, p. 182: Briefs.

All railroads engaged in interstate commerce should be operated by companies incorporated by the federal government. Pearson, p. 147: Report of debate, and references.

## Page 24

Corporations doing an interstate business should be required to take out a federal charter. Foster, p. 291: Speech (affirmative).

The federal government should have exclusive control of all corporations doing interstate business, constitutionality granted. C. L. of P. Debates: Briefs and references.

The government should accept the principle of monopoly control of industry and regulate the prices in all cases brought about by the operation of economic law. Speaker, v. 7, p. 312: Synopses of speeches, and references.

It is desirable that the regulating power of Congress should be extended to all corporations whose capitalization exceeds \$1,000,000. Foster, p. 297: Speech (negative).

See *also* Water-power.

=Federal government and state government.= See =Centralization and state rights.=

=Feudalism.=

Has the feudal system been productive of more good than evil? Matson, p. 37: Briefs and references.

=Fiction.=

Has novel-reading a moral tendency? Rowton, p. 210: References

Has the prevalence of fiction in modern literature been on the whole a good rather than an evil? Matson, p. 326: Briefs and references.

Novel reading is detrimental. C. L. of P. Reference lists.

Sex in fiction. Askew, 1906, p. 199: Briefs and references.

See *also* Censorship of fiction.—Poetry and prose fiction.

=Fifteenth amendment.= See =Negro suffrage.=

=Fine arts.= See =Art.—Art unions.=

=Food adulteration.=

Adulteration acts. Askew, 1906, p. 3: Briefs and references.

=Foot-ball.=

Intercollegiate foot-ball promotes the best interests of colleges.  
Brookings, p. 184: Brief and references.

=Forest preserves.=

The federal government is justified in entering upon a general policy of establishing forest preserves. Thomas, p. 196: Briefs.

=Franchise.= See =Negro suffrage.—Suffrage.—Woman suffrage.=

=Franklin.=

Should Franklin be regarded as the greatest American? Matson, p. 117:  
Briefs and references.

=Franklin and Washington.=

Which was the greater man, Franklin or Washington? Rowton, p. 226:  
References.

=Fraternities.= See =Secret societies.=

=Frederick the Great and Peter the Great.=

Was Frederick the Great a greater man and sovereign than Peter the Great? Matson, p. 97: Briefs and references.

=Free institutions.=

Free institutions in the United States are now in danger. Brookings, p. 52: Briefs and references.

=Free meals at elementary schools.=

Askew, 1906, p. 99: Briefs and references.

=Free ships.=

Foreign-built ships should be admitted to American registry free of duty. Brookings, p. 104: Briefs and references.

## Page 25

=Free text-books.= See =Text-books.=

=Free trade and protection.= See =Protection and free trade.=

=Free trade and reciprocity.= See =Reciprocity and free trade.=

=Free will.=

Is the human will free? Is the power of contrary choice a necessary element in the freedom of the will? Does Edwards's "Inquiry respecting the freedom of the will" lead to conclusions false and untenable? Matson, p. 453: Briefs and references.

=French revolution.=

Did circumstances justify the first French revolution? Rowton, p. 223: References.

Was there in the French revolution more of good than evil? Matson, p. 68: Briefs and references.

Which did the most to produce the French revolution, the tyranny of the government, the excesses of the higher orders, or the writings of Voltaire, Montesquieu, and Rousseau? Rowton, p. 222: References.

=Galileo.=

Is Galileo deserving of strong condemnation for abjuring what he knew to be truth? Matson, p. 92: Briefs and references.

=Gambling.=

Are betting and gambling immoral? Gibson, p. 155: Briefs and references.

Legal suppression of gambling. Askew, 1906, p. 101: Briefs and references.—Askew, 1911, p. 102: Briefs.

Morality of gambling. Askew, 1906, p. 102: Briefs and references.—Askew, 1911, p. 102: Briefs.

=Gambling in commerce, Suppression of.=

Askew, 1906, p. 101: Briefs and references.—Askew, 1911, p. 101: Briefs.

=Game laws= (England).



Abolition of game laws. Askew, 1906, p. 102: Briefs and references.—Askew, 1911, p. 103: Briefs.

=Garrison, W.L.=

Has Garrison's part in the antislavery movement been overrated? Matson, p. 127: Briefs and references.

=Gas supply.= Municipal ownership. See =Municipal ownership.=

=Genius.=

Is genius an innate capacity? Rowton, p. 218: References.

Is genius hereditary? Matson, p. 406: Briefs and references.

=Geology and astronomy.= See =Astronomy and geology.=

=Geology and the Bible.= See =Bible and geology.=

=George, Henry.= See =Single tax.=

=Ghosts.=

Are ghosts real or imaginary? Gibson, p. 104: Briefs and references.

=Gladstone and Bismarck.= See =Bismarck and Gladstone.=

=Goethe and Milton.=

Is Goethe's Mephistopheles a better conception of the Prince of Darkness than Milton's Satan? Matson, p. 304: Briefs and references.

=Goethe and Schiller.=

Was Goethe a greater poet than Schiller? Matson, p. 302: Briefs and references.

=Goethe and Shakespeare.= See =Shakespeare and Goethe.=

=Gold= (currency).

All nations should unite in adopting the same monetary system and that system should be gold. Brookings, p. 88: Briefs and references.

## Page 26

The single gold standard is for the best interests of the country.  
Craig, p. 28: Speeches.

See *also* Bimetallism.

=Gold and iron.=

Which is the more valuable metal, gold or iron? Rowton, p. 211:  
References.

=Gold mines and coal mines.=

Have the gold mines of Spain or the coal mines of England been more beneficial to the world? Rowton, p. 213: References.

=Gothenburg system.=

The Gothenburg system of eliminating private profits offers the best solution of the liquor question. Brookings, p. 176: Briefs and references.

Should England adopt the Gothenburg system? Askew, 1906, p. 103: Briefs and references.—Askew, 1911, p. 103: Briefs.

=Government by commission.= See =Commission form of government.=

=Government ownership.=

Ought the state to own all railways, mines, canals, *etc.*? Gibson, p. 191: Briefs and references.

The state ought to organize and conduct manufactories and commerce. Brookings, p. 129: Briefs and references.

See *also* Municipal ownership.

=Government ownership.= Canals.

Nationalization of canals. Askew, 1906, p. 103: Briefs and references.—Askew, 1911, p. 31: Briefs.

=Government ownership.= Coal mines.

It is for the best interests of all the people for the government to own and control coal mines. Craig, p. 318: Outline.





The United States ought to own and control the coal mines of the country. Pearson, p. 435: Synopses of speeches, and references.

=Government ownership.= Railroads.

The federal government should own and operate the railroads in the United States. Thomas, p. 180: Briefs.

The railroads in the United States should be owned and operated by the federal government. Brookings, p. 123: Briefs and references.

Railway nationalization. Askew, 1906, p. 189: Briefs and references.—Askew, 1911, p. 195: Briefs.

The railways of the United States should be owned and operated by the government. Ringwalt, p. 163: Briefs and references.—C. L. of P. Debates: References.

Should the government of the United States own and control the railroads? Craig, p. 106: Speeches.

Should the government own and operate the railroads? Matson, p. 176: Briefs and references.—Robbins, p. 88: Briefs and references.

=Government ownership.= Telegraphs, telephones.

All telegraph lines in the United States should be owned and controlled by the government. Brookings, p. 126: Briefs and references.

The government of the United States should own and control the telephone and telegraph systems. Craig, p. 185: Speeches.

=Greece and Rome.=

Has Greece contributed more to the civilization of the world than Rome? Has Rome been really a greater power in the world than Greece? Matson, p. 25: Briefs and references.



## Page 27

=Greek, Study of.= See =Classical education.=

=Greek art and renaissance art.=

Is Greek art surpassed by renaissance art? Matson, p. 359: Briefs and references.

=Greek dramatists and English dramatists.=

Are the Greek dramatic writers superior to the English? Matson, p. 277: Briefs and references.

=Greek letter fraternities.= See =Secret societies.=

=Greenbacks.=

Should greenbacks be retired and the government go out of its present system of banking? Craig, p. 232: Speeches.

=Gregory VII and Charlemagne.= See =Charlemagne and Hildebrand.=

=Guarantee of bank deposits.= See =Bank deposits, Guarantee of.=

=Gunpowder.=

Has the invention of gunpowder been of benefit to mankind? Rowton, p. 207: References.

=Hamilton and Jefferson.=

Was Hamilton a greater statesman than Jefferson? Matson, p. 120: Briefs and references.

=Hamlet.=

Was the apparent madness of Hamlet altogether feigned? Matson, p. 299: Briefs and references.—C. L. of P. Reference lists.

=Hannibal and Alexander the Great.= See =Alexander the Great and Hannibal.=

=Hannibal and Napoleon.= See =Napoleon and Hannibal.=

=Happiness and misery.=

Does happiness or misery preponderate in life? Rowton, p. 222: References.



=Hastings,= Warren.

Was Warren Hastings, in view of his career as a whole, deserving of impeachment?  
Matson, p. 96: Briefs and references.

=Hawaii.= Annexation to the United States.

Hawaii should be speedily annexed to the United States. Brookings, p. 62: Briefs and references.

Ought the United States to have annexed Hawaii? Craig, p. 122: Briefs.

=Hawthorne and Irving.=

Should Hawthorne be ranked higher among American authors than Irving?  
Matson, p. 350: Briefs and references.

=Hemans,= *Mrs.* and =Howitt,= *Mrs.*

Which is the greater poet, Mrs Howitt or Mrs Hemans? Rowton, p. 227:  
References.

=Heredity and environment.=

Is heredity more influential in the development of man, intellectually and morally, than his environment? Matson, p. 404: Briefs and references.—C. L. of P. Reference lists.

=High schools.=

High schools should not be supported by taxation. Thomas, p. 202:  
Briefs.

=Hildebrand and Charlemagne.= See =Charlemagne and Hildebrand.=

=History.=

Can history be reduced to a science? Matson, p. 407: Briefs and references.

Should not the study of history be more encouraged than it is? Rowton, p. 232:  
References.

=History and biography.=

Is the reading of history more beneficial to the individual mind than the reading of biography? Matson, p. 263: Briefs and references.

## Page 28

=Home labor.=

Prohibition of home work. Askew, 1911, p. 105: Briefs.

=Home rule.= India. See =India.= Home rule.

=Home rule.= Ireland. See =Ireland.= Home rule.

=Homer.= See =Iliad and AEneid.—Iliad and Odyssey.=

=Homer and Milton.= See =Milton and Homer.=

=Honor system in colleges.=

The honor system should be adopted in all colleges and universities. C.  
L. of P. Reference lists.

=Hope and memory.=

Which produce the greater happiness, the pleasures of hope or of memory?  
Rowton, p. 220: References.

=Hospitals.=

Nationalization of hospitals. Askew, 1906, p. 105: Briefs and references.—Askew,  
1911, p. 105: Briefs.

Should hospitals be maintained and managed by the state? Gibson, p. 115:  
Briefs and references.

=Hours of labor.= See =Early closing of shops.—Eight-hour day.=

=House of lords.=

Abolition of House of lords; single-chamber government. Askew, 1911, p. 150: Briefs.

Exclusion of bishops from House of lords. Askew, 1906, p. 29: Briefs and references.  
—Askew, 1911, p. 27: Briefs.

Limitation of the veto of the House of lords. Askew, 1911, p. 151:  
Briefs.

Reform of House of lords. Askew, 1906, p. 146: Briefs and  
references.—Askew, 1911, p. 155: Briefs.



Should the English House of lords be abolished? Should the English House of lords be reformed? Matson, p. 189: Briefs and references.

=Housing problem.=

The housing of the poor should be improved by municipalities. Brookings, p. 170: Briefs and references.

Municipal dwellings for the poor. Askew, 1906, p. 156: Briefs and references.—Askew, 1911, p. 160: Briefs.

=Howard and Wilberforce.=

Was Howard a greater philanthropist than Wilberforce? Matson, p. 104: Briefs and references.

=Howard, Napoleon, Watt.= See =Napoleon, Howard, Watt.=

=Howitt,= *Mrs.* and =Hemans,= *Mrs.* See =Hemans,= *Mrs.* =and Howitt,= *Mrs.*

=Hugo and Balzac.= See =Balzac and Hugo.=

=Human mind and brute mind.=

Is the human mind different from the brute mind in kind and not merely in degree? Matson, p. 396: Briefs and references.

=Human race.= See =Man.=

=Humor.=

Has not the faculty of humor been of essential service to civilization? Rowton, p. 228: References.

=Husband and wife as witnesses.=

Askew, 1906, p. 106: Briefs.

=Hypocrite and liar.=

The hypocrite is a more despicable character than the liar. Craig, p. 179: Speeches.

Which is the more despicable character, the hypocrite or the liar? Rowton, p. 208: References.

=Ignorance and crime.= See =Crime.=

## Page 29

=Iliad and Aeneid.=

Is the Iliad a greater epic than the Aeneid? Matson, p. 270: Briefs and references.

=Iliad and Odyssey.=

Does the Iliad afford conclusive evidence of various authorship? Is the authorship of the Iliad and of the Odyssey identical? Matson, p. 269: Briefs and references.

=Illiteracy and pauperism.= See =Pauperism and illiteracy.=

=Imagination.=

Is a rude or a refined age the more favorable to the production of works of imagination? Rowton, p. 219: References.

=Imagination and reason.=

Is the imagination more potent in its influence than the reason? Are men in general as much influenced by reason as by imagination? Matson, p. 449: Briefs and references.

=Immigration.=

Do the benefits of foreign immigration outweigh its evils? Should foreign immigration to this country be restricted? Matson, p. 173: Briefs and references.

Foreign immigration to the United States should be further restricted by the imposition of an educational test. Pearson, p. 165: Synopses of speeches, and references.

A high tax should be laid on all immigrants to the United States. Brookings, p. 70: Briefs and references.

Immigration should be further restricted by an illiteracy test. Ringwalt, p. 31: Briefs and references.—C. L. of P. Debates: References.

Immigration should be further restricted by law. Brookings, p. 68: Briefs and references.—Robbins, p. 100: Briefs and references.

Immigration to the United States should be further restricted by an educational test. Pattee, p. 183: Brief (affirmative).

Is immigration detrimental to the United States? Craig, p. 206: Speeches.

Our present immigration laws should be amended so as to debar all immigrants over sixteen years of age and unable to read and write; provided that this amendment shall

not debar dependents upon qualified immigrants or residents of the United States. Wisconsin University, no. 316: Arguments and references.

Restriction of immigration of aliens. Askew, 1906, p. 107: Briefs and references.

Should immigration be restricted? Pattee, p. 316: Brief, and speech for negative by S.G. Croswell, from North American review, May 1897.

Strengthening of laws regulating the immigration of aliens. Askew, 1911, p. 8: Briefs.

The United States should further restrict immigration by an illiteracy test. Thomas, p. 198: Briefs.

The United States should still further restrict immigration. Thomas, p. 196: Briefs.

See *also* Emigration.

=Immigration, Chinese.=

Exclusion of Chinese (United States and Australia). Askew, 1906, p. 41: Briefs and references.—Askew, 1911, p. 39: Briefs.

Has Chinese immigration thus far been on the whole rather a benefit than an injury to the country? Should it be the policy of the national government to impose stringent restrictions on Chinese immigration? Matson, p. 175: Briefs and references.

## Page 30

The policy excluding Chinese laborers from the United States should be maintained and rigorously enforced. Brookings, p. 73: Briefs and references.

The policy of the United States with respect to Chinese immigration should be continued. Ringwalt, p. 42: Briefs and references.

Should Chinese immigration be restricted? C. L. of P. Reference lists.

The time has come when the United States should modify its present policy of excluding Chinese immigration. Thomas, p. 176: Briefs.

=Immigration, German.=

The Germans are the most desirable present day immigrants. C. L. of P. Reference lists.

=Immorality.=

Should immorality be a bar to public life? Askew, 1906, p. 108: Briefs and references.

See *also* Morality.

=Immortality.=

Can the immortality of the human soul be established from the light of nature? Matson, p. 492: Briefs and references.

Immortality of the individual; its value. Askew, 1906, p. 108: Briefs.

=Imperialism.=

Are colonies advantageous to the mother country? Rowton, p. 216: References.

=Imperialism= (England).

Askew, 1906, p. 110: Briefs and references.—Askew, 1911, p. 106: Briefs.

=Imperialism= (United States).

American imperialism. Speaker, v. 4, p. 114: References.

Imperialistic policy of the United States. C. L. of P. Reference lists.



The interests of the United States are opposed to the permanent acquisition of territory in the eastern hemisphere except so much as may be needed for naval stations. Alden, p. 221: Speech (affirmative).

See *also* Cuba. Annexation to the United States.—Hawaii. Annexation to the United States.—Philippine islands.

=In camera proceedings.=

Askew, 1906, p. 113; Askew, 1911, p. 110: Briefs.

=Income tax.=

Denney, p. 369: Speeches.

Can an income tax be framed which shall be equitable in principle and efficient in administration? Is a graduated income tax just or expedient? Matson, p. 209: Briefs and references.

The constitution should be so amended as to vest in Congress the power to impose a general income tax in the United States. Speaker, v. 3, p. 296: Briefs and references. —C. L. of P. Debates: Briefs and references.

The federal government should adopt a graduated income tax, constitutionality granted. Robbins, p. 109: Briefs and references.

The federal government should have the power to impose an income tax, not apportioned among the states according to population. Speaker, v. 5, p. 376: Speeches and references.

Federal income tax. Pearson, p. 93: Summing up of arguments, and references.

A graduated income tax is a desirable feature of a taxation system. Wisconsin University, no. 329: Arguments and references.

## Page 31

In the United States an income tax is practicable and desirable. Thomas, p. 180: Briefs.—C. L. of P. Reference lists.

An income tax is a desirable part of a scheme of taxation. Brookings, p. 117: Briefs and references.

Income tax, with special reference to graduation and exemption. Debaters' handbook ser., no. 10: References and selected articles.

Progressive income tax. Askew, 1906, p. 113: Briefs and references.—Askew, 1911, p. 110: Briefs.

=Independent Labour party and Liberal party.=

Askew, 1906, p. 115: Briefs and references.—Askew, 1911, p. 112: Briefs.

=Indeterminate sentence.=

Indeterminate sentences for the professional criminal. Askew, 1911, p. 113: Briefs.

=India.= Civil service. See =Civil service.= India.

=India.= English rule.

Indian defence—a forward policy. Askew, 1906, p. 118: Briefs and references.

Is English rule in India, considered as to its character and results, capable of vindication? Has English rule been a benefit to India? Matson, p. 191: Briefs and references.

Ought we to govern India solely for its natives? Gibson, p. 117: Briefs and references.

=India.= Home rule.

India; home rule. Askew, 1906, p. 117: Briefs and references.—Askew, 1911, p. 114: Briefs.

=Indians of North America.=

Should the government make the education of the Indian compulsory? C. L. of P. Reference lists.

=Individual and state.= See =State and individual.=

=Individualism.=

Askew, 1906, p. 119: Briefs and references.—Askew, 1911, p. 115: Briefs.

=Inductive reasoning.=

Is inductive reasoning the best method of arriving at truth? Has the relative importance of inductive reasoning as a method of arriving at truth been overrated in modern times? Matson, p. 441: Briefs and references.

=Inheritance tax.=

Death duties (English), Graduated. Askew, 1906, p. 59: Briefs and references.—Askew, 1911, p. 51: Briefs.

A progressive inheritance tax should be levied by the federal government, constitutionality conceded. Pearson, p. 141: Briefs and references.—Speaker, v. 2, p. 389: Briefs.—Wisconsin University, no. 385: Arguments and references.—C. L. of P. Debates: References.

=Initiative and referendum.= See =Referendum.=

=Injunctions.=

The attitude of the federal courts toward the use of the writ of injunction, as indicated by the *Bucks Stove & Range Company* decision, is conducive to the best interests of the people of the United States (all question of constitutionality eliminated). Pearson, p. 129: Synopses of speeches, and references.

Federal courts should be prohibited from issuing injunctions in controversies between labor and capital. Thomas, p. 188: Briefs.

## Page 32

Issuing of injunctions by federal courts in labor disputes should be forbidden by Congress. Ringwalt, p. 219: Briefs and references.—Speaker, v. 4, p. 108: Briefs and references.—C. L. of P. Debates: References.

See *also* Chicago strike injunctions.

=Insane asylums.=

Ought private asylums to be permitted? Askew, 1906, p. 20: Briefs and references.

=Insanity and responsibility.=

Does insanity always preclude all moral responsibility? Is insanity ever consistent with amenability to punishment? Matson, p. 461: Briefs and references.

=Insurance.=

Resolved that all insurance should be made a federal monopoly. C. L. of P. Reference lists.

=Insurance, Life.=

Insurance of children. Askew, 1906, p. 122: Briefs and references.—Askew, 1911, p. 117: Briefs.

Is life assurance at present conducted on safe and equitable principles? Rowton, p. 231: References.

=Intelligence and morality.=

Does the diffusion of intelligence promote general morality? Is ignorance productive of crime? Matson, p. 236: Briefs and references.

=Intemperance.= See =Drink and opium.—Liquor question.=

=Intemperance and slavery.= See =Slavery and intemperance.=

=International copyright.= See =Copyright.=

=Internationalism.=

Askew, 1906, p. 123: Briefs and references.—Askew, 1911, p. 118: Briefs.

=Intestacy.=



Abolition of the law of intestacy. Askew, 1906, p. 124: Briefs and references.

=Invasion of England.= See =England, Invasion of.=

=Ireland.=

Abolition of the lord lieutenancy of Ireland. Askew, 1906, p. 124: Briefs and references.—Askew, 1911, p. 122: Briefs.

Federal government in Great Britain and Ireland. Askew, 1906, p. 94: Briefs and references.—Askew, 1911, p. 95: Briefs.

Ireland; is she overtaxed? Askew, 1906, p. 131: Briefs and references.—Askew, 1911, p. 131: Briefs.

Irish members; their exclusion from imperial parliament in the event of the grant of home rule. Askew, 1906, p. 132; Briefs and references.—Askew, 1911, p. 132: Briefs.

Is devolution in Irish affairs desirable? Askew, 1906, p. 125: Briefs and references.—Askew, 1911, p. 122: Briefs.

Is Ireland's want of prosperity to be attributed chiefly to English misrule? Matson, p. 193: Briefs and references.

=Ireland.= Home rule.

Home rule should be granted to Ireland. Brookings, p. 187: Briefs and references.—C. L. of P. Reference lists.

Ireland; home rule. Askew, 1906, p. 126: Briefs and references.—Askew, 1911, p. 124: Briefs.

Ought England to concede the Irish demand for home rule? Matson, p. 194: Briefs and references.

=Ireland.= Universities. See =Colleges and universities.=

## Page 33

=Iron and gold.= See =Gold and iron.=

=Irrigation works.=

The government ought to construct an extensive system of irrigation works. Brookings, p. 144: Briefs and references.

=Irving and Hawthorne.= See =Hawthorne and Irving.=

=Japan.= Anglo-Japanese alliance. See =Anglo-Japanese alliance.=

=Japan-China war.= See =China-Japan war.=

=Japanese as American citizens.=

Should the Japanese be eligible to American citizenship? C. L. of P.  
Reference lists.

=Jefferson and Hamilton.= See =Hamilton and Jefferson.=

=Jesuits.=

Has Jesuitism been a greater evil than good? Matson, p. 480: Briefs and references.

=Jews.=

Anti-Semitism in Russia. Askew, 1906, p. 14: Briefs and references.

Is the creation of a Jewish state desirable and practicable? Askew, 1906, p. 132: Briefs and references.—Askew, 1911, p. 133: Briefs.

=John and Paul.= See =Paul and John.=

=Journalism.=

Journalism; are signed articles desirable? Askew, 1906, p. 135: Briefs and references.—Askew, 1911, p. 135: Briefs.

=Judges.=

The judges of the superior courts and the judges of the courts of appellate jurisdiction of the states should gain office by appointment of the state executive. Pearson, p. 345: Synopses of speeches, and references.

=Judges, Recall of.= See =Recall of judges.=



=Jury system.=

Askew, 1906, p. 135: Briefs and references.—Askew, 1911, p. 135: Briefs.

Do the advantages of the jury system outweigh its evils? Is the jury system worthy of being retained? Should a three-fourths majority be sufficient for a decision by the jury? Matson, p. 158: Briefs and references.

In the state of (New York) a unanimous verdict should no longer be required in jury trials. Thomas, p. 194: Briefs.

Is the unanimity required from juries conducive to the attainment of the ends of justice? Rowton, p. 217: References.

Jury system should be abolished. Brookings, p. 55: Briefs and references.

Less than the whole number of the jury should be competent to render a verdict. C. L. of P. Reference lists.

Should we abolish trial by jury? Gibson, p. 215: Briefs and references.

Trial by jury. C. L. of P. Reference lists.

=Juvenile court.=

C. L. of P. Reference lists (affirmative).

Children's courts. Askew, 1906, p. 40: Briefs and references.

=Kant.=

Does Kant's "Critique of pure reason" give a true account of the origin and limitations of knowledge in the human mind? Do Kant's writings, taken together, afford a self-consistent and positive philosophical system? Was Kant a greater philosopher than Descartes? Matson, p. 438: Briefs and references.



## Page 34

=Kempis, Thomas a, and Bunyan.= See =Bunyan and Thomas a Kempis.=

=Kindergarten system.=

Askew, 1906, p. 136: Briefs and references.

=Labor, Division of.=

Does the division of labor, as it now exists, tend rather to hinder than to help individual development? Matson, p. 229: Briefs and references.

Is the division of labour now carried to hurtful excess? Gibson, p. 119: Briefs and references.

=Labor and laboring classes.=

Labor is more to blame for hard times than capitalists are. C. L. of P. Reference lists.

See *also* Child labor.—Chinese labor.—Home labor.—Machinery.

=Labor party.=

The best interests of the laboring classes would be advanced by the formation of a separate labor party. Brookings, p. 154: Briefs and references.

Organized labor should form a political party and actively enter politics. Thomas, p. 202: Briefs.

=Labor unions.= See =Trade unions.=

=Laissez faire and state intervention.=

Is the laissez faire, or let alone theory of government, the true one? Is the paternal theory of government the true one? Should state intervention be extended? Matson, p. 136: Briefs and references.

=Land.=

Enclosure of common-lands. Askew, 1906, p. 54: Briefs and references.—Askew, 1911, p. 43: Briefs.

Peasant proprietorship. Askew, 1906, p. 174: Briefs and references.—Askew, 1911, p. 180: Briefs.

Vacant land; its rating. Askew, 1906, p. 216: Briefs and references.





=Land nationalization.=

Askew, 1906, p. 136: Briefs and references.—Askew, 1911, p. 136: Briefs.

=Land values.= See =Single tax.=

=Landed gentry.=

Are the landed gentry worth preserving? Gibson, p. 101: Briefs and references.

=Language.=

Is language of merely human origin? Matson, p. 542: Briefs and references.

=Language, Universal.=

Askew, 1906, p. 215: Briefs and references.

=Language and thought.= See =Thought and language.=

=Latin, Study of.= See =Classical education.=

=Law.=

Codification of the law [English]. Askew, 1906, p. 48: Briefs and references.—Askew, 1911, p. 40: Briefs.

See *also* Legal education.—Legal ethics.

=Leasehold enfranchisement.=

Askew, 1906, p. 139: Briefs and references.—Askew, 1911, p. 143: Briefs.

=Legal education.=

Reform of legal education. Askew, 1906, p. 142: Briefs.

=Legal ethics.=

Is a counsel justified in defending a prisoner of whose guilt he is cognizant? Gibson, p. 70: Briefs and references.

Is an advocate justified in defending a man whom he knows to be guilty of the crime with which he is charged? Rowton, p. 214: References.

## Page 35

A lawyer is justified in pleading for the acquittal of a man whom he knows to be guilty.  
C. L. of P. Reference lists.

=Legal tender.=

Congress should take immediate steps towards the retirement of all the legal-tender notes. Alden, p. 230, 253: Speech and brief (negative).

=Legislation, Direct.= See =Direct legislation.=

=Liar and hypocrite.= See =Hypocrite and liar.=

=Liberal party and Independent Labour party.= See =Independent Labour party and Liberal party.=

=Liberty of the press.=

Should the liberty of the press be left by the government unrestricted?  
Matson, p. 167: Briefs and references.

Should the press be totally free? Rowton, p. 223: References.

=Libraries.=

Free libraries. Askew, 1906, p. 98: Briefs and references.

=License.= See =Liquor question.=

=Life.=

Is life worth living? Askew, 1906, p. 143: Briefs and references.

Is the average duration of human life increasing or diminishing? Rowton, p. 230: References.

=Life insurance.= See =Insurance, Life.=

=Lincoln and Washington.=

Can Lincoln justly be called as great a benefactor to his country as Washington? Matson, p. 116: Briefs and references.

=Liquor question.=

Abolition of tied houses. Askew, 1906, p. 209; Askew, 1911, p. 242: Briefs.



As society is constituted at present the liquor saloon performs desirable social functions. Robbins, p. 177: Briefs and references.

Compensation to publicans. Askew, 1906, p. 55: Briefs and references.—Askew, 1911, p. 44: Briefs.

Free trade in drink. Askew, 1906, p. 73: Briefs and references.—Askew, 1911, p. 80: Briefs.

High license is the best means of checking intemperance. Craig, p. 94: Speeches.

Is not intemperance the chief source of crime? Rowton, p. 231: References.

Is the legal prohibition of the manufacture and sale of spirituous liquors as a beverage right in principle and efficient in practice? Matson, p. 179: Briefs and references.

Should the drink traffic be nationalized? Gibson, p. 81: Briefs and references.

Should the licensing act (1904) be amended? Askew, 1906, p. 142: Briefs and references.—Askew, 1911, p. 146: Briefs.

State prohibition is preferable to high license as a method of dealing with intemperance. Brookings, p. 172: Briefs and references.

Sunday closing of public houses. Askew, 1906, p. 205: Briefs and references.—Askew, 1911, p. 224: Briefs.

Total abstinence. Askew, 1906, p. 1: Briefs and references.—Askew, 1911, p. 1: Briefs.

See *also* Gothenburg system.—Local option.

=Literary contests and athletics.= See =Athletics.=

## Page 36

=Literature.=

Is the cheap literature of the age, on the whole, beneficial to general morality? Rowton, p. 229: References.

=Literature and science.=

Which has done more for the world, literature or science? C. L. of P. Reference lists.

=Liturgies.=

Should nonconformists adopt liturgies? Gibson, p. 121: Briefs and references.

=Livingstone and Columbus.= See =Columbus and Livingstone.=

=Local option.=

Askew, 1906, p. 145; Askew, 1911, p. 149: Briefs.—C. L. of P. Reference lists.

Local option is the most satisfactory method of dealing with the liquor problem. Thomas, p. 184: Briefs.

Local veto. Askew, 1906, p. 146: Briefs and references.—Askew, 1911, p. 149: Briefs.—Gibson, p. 248: Briefs and references.

=Locke.=

Has the influence of Locke's philosophy been greater than its intrinsic worth? Does the practical merit of Locke's philosophy atone for its want of breadth and comprehension? Matson, p. 436: Briefs and references.

=London livery companies.=

Livery companies (London); their abolition. Askew, 1906, p. 144: Briefs and references.

=Longfellow and Bryant.= See =Bryant and Longfellow.=

=Lords, House of.= See =House of lords.=

=Louis XIV.=

Was Louis XIV a great man? Rowton, p. 227: References.

=Louis XVI.=

Was the deposition of Louis XVI justifiable? Rowton, p. 216: References.

=Loyola and Luther.= See =Luther and Loyola.=

=Luther and Calvin.=

Did Luther contribute more to the promotion of the reformation than Calvin? Matson, p. 516: Briefs and references.

=Luther and Loyola.=

Which character is the more to be admired, that of Loyola or Luther? Rowton, p. 224: References.

=Luxury.=

The expensive social entertainments of the wealthy are of more benefit than injury to the country. Craig, p. 172: Speeches.

Should Parliament restrain excessive luxury? Gibson, p. 124: Briefs and references.

=Lying.= See =Deception.—Hypocrite and liar.=

=Macedonia.=

Should Europe interfere in Macedonia? Askew, 1906, p. 148: Briefs and references.

=Machinery.=

Has the introduction of machinery been generally beneficial to mankind? Rowton, p. 220: References.

Has the introduction of machinery done more harm than good? Gibson, p. 127: Briefs and references.

Has the use of machinery been, on the whole, beneficial to the laboring class? Matson, p. 228: Briefs and references.

=Magistrates, Stipendiary.=

Askew, 1906, p. 149; Askew, 1911, p. 157: Briefs.

=Man.=

Have the races of men a specific unity and a common origin? Are the races of men of diverse origin? Matson, p. 401: Briefs and references.

## Page 37

Is the evidence sufficient to prove the great antiquity of the human race? Matson, p. 399: Briefs and references.

Is the savage state the primitive and natural condition of man? Is savagism a degenerate condition of human nature? Matson, p. 402: Briefs and references.

Is there any ground for believing in the ultimate perfection and universal happiness of the human race? Rowton, p. 220: References.

=Man and animals.= See =Human mind and brute mind.=

=Man's intellect and woman's.= See =Woman's intellect and man's.=

=Manufactures and commerce.= See =Commerce and manufactures.=

=Marathon and Waterloo.=

Was the battle of Marathon more important in its results than the battle of Waterloo? Matson, p. 30: Briefs and references.

=Markets= (London). Municipal ownership. See =Municipal ownership.=

=Marriage laws.=

A constitutional amendment should be adopted giving Congress exclusive power to regulate marriage and divorce in the United States. Ringwalt, p. 194: Briefs and references.—C. L. of P. Debates: References.

Reform of marriage laws. Askew, 1906, p. 152; Askew, 1911, p. 158: Briefs.

See *also* Deceased wife's sister.

=Mary,= *queen of Scots*.

Do the facts show the complicity of Mary, queen of Scots, in Darnley's assassination? Matson, p. 58: Briefs and references.

Was the execution of Mary, queen of Scots, justifiable? Matson, p. 59: Briefs and references.—Rowton, p. 207: References.

=Mathematics and philosophy.= See =Philosophy and mathematics.=

=Mathematics and the classics.= See =Classics and mathematics.=

=Maurice and Newman.= See =Newman and Maurice.=



=Mayors.=

All executive duties in American cities should be concentrated in the hands of the mayor and his appointments should not require confirmation. Brookings, p. 49: Briefs and references.

=Mechanic and poet.= See =Poet and mechanic.=

=Mechanics.=

Do the mechanicians of modern equal those of ancient times? Rowton, p. 215: References.

=Mechanics' institutions.=

Have mechanics' institutions answered the expectations of their founders? Rowton, p. 229: References.

=Medical education for women.=

Askew, 1906, p. 226: Briefs.

=Memory and hope.= See =Hope and memory.=

=Men.=

American men of the present day are lacking in chivalrous respect for women. C. L. of P. Reference lists.

=Mexico.= Annexation to the United States.

Should Mexico be annexed to the United States? C. L. of P. Reference lists.

=Michael Angelo and Raphael.=

Is Michael Angelo a greater artist than Raphael? Matson, p. 370: Briefs and references.

## Page 38

=Microscope and telescope.= See =Telescope and microscope.=

=Middle ages.=

Are there good grounds for applying the term “dark” to the middle ages?  
Rowton, p. 224: References.

=Middleman, Elimination of.=

Askew, 1906, p. 152: Briefs.

=Military renown.=

Is military renown a fit object of ambition? Rowton, p. 210: References.

=Military service.= See =Army.=

=Milton and Dante.= See =Dante and Milton.=

=Milton and Goethe.= See =Goethe and Milton.=

=Milton and Homer.=

Which was the greater poet, Milton or Homer? Rowton, p. 210: References.

=Milton and Shakespeare.= See =Shakespeare and Milton.=

=Mind force and physical force.=

Is all the force manifested in the material universe to be attributed to the immediate volition of God? Is mind the only real force and the first cause of all motion? Matson, p. 445: Briefs and references.

=Ministers= (of state).

Should ministers hold directorships? Askew, 1906, p. 153; Askew, 1911, p. 158: Briefs.

=Ministers of the gospel.=

May a Christian minister do as much good in pastoral work as by preaching? Matson, p. 499: Briefs and references.

Should clergymen be politicians? Matson, p. 502: Briefs and references.

=Minorities, Rights of.=





Askew, 1906, p. 153: Briefs and references.—Askew, 1911, p. 159: Briefs.

=Miser and spendthrift.=

Which does the greater injury to society, the miser or the spendthrift? Rowton, p. 185: Briefs and references.

=Misery and happiness.= See =Happiness and misery.=

=Missions.=

Are modern Christian missions a failure? Gibson, p. 130: Briefs and references.

=Mohammedanism.=

Has the influence of Mohammedanism been more evil than good? Matson, p. 476: Briefs and references.

=Monarchy.=

Is a limited monarchy, like that of England, the best form of government? Rowton, p. 218: References.

=Monarchy and republicanism.=

Askew, 1906, p. 154: Briefs and references.—C. L. of P. Reference lists.

=Monasteries.= See =Convents and monasteries.=

=Money.=

International money. Askew, 1906, p. 123: Briefs and references.

See *also* Bimetallism.—Gold.—Silver.—Tainted money.

=Money and culture.=

Do birth, breeding and culture count in society to-day when weighed against the power of money? C. L. of P. Reference lists.

=Mongolian race.= See =Yellow peril.=

=Monopolies.= See =Federal charter and federal control.—Trusts.=

=Monroe doctrine.=

Askew, 1906, p. 155: Briefs and references.—Askew, 1911, p. 159: Briefs.

## Page 39

The Monroe doctrine has been and will continue to be beneficial to the western hemisphere. C. L. of P. Reference lists.

The Monroe doctrine should be continued as a part of the permanent foreign policy of the United States. Ringwalt, p. 84: Briefs and references.—Thomas, p. 198: Briefs.

The United States should resist by force if need be the colonization of South America by any European nation. Thomas, p. 192: Briefs.

=Montaigne and Addison.=

Is Montaigne a better essayist than Addison? Matson, p. 342: Briefs and references.

=Morality.=

Does morality increase with civilization? Rowton, p. 68: Speeches and references.

Is not private virtue essentially requisite to greatness of public character? Rowton, p. 47: Reference.

See *also* Immorality.

=Morality and art.= See =Art and morality.=

=Morality and intelligence.= See =Intelligence and morality.=

=Moses and David.=

Was Moses greater than David? Matson, p. 507: Briefs and references.

=Mozart and Beethoven.= See =Beethoven and Mozart.=

=Mrs Grundy.=

Ought we to obey Mrs Grundy? Gibson, p. 110: Briefs and references.

=Municipal dwellings for the poor.= See =Housing problem.=

=Municipal ownership.=

Cities of the United States should own their street railways. Speaker, v. 2, p. 400: Briefs and references.—C. L. of P. Debates: Briefs and references.

Cities should own and control all the public franchises now conferred upon corporations. Craig, p. 337: Outlines.

Municipal gas supply. Gibson, p. 137: Briefs and references.

Municipal trading; shall it be restrained? Askew, 1906, p. 156: Briefs and references.  
—Askew, 1911, p. 161: Briefs.

Municipal tramways. Gibson, p. 139: Briefs and references.

Municipalities in the United States should own and operate plants for supplying light, water, and surface transportation. Brookings, p. 132: Briefs and references.—Robbins, p. 134: Briefs and references.

Municipalities in the United States should own and operate plants for supplying light, water and transportation. Debaters' handbook ser., no. 8: Briefs, references and selected articles.

Municipalization of bakehouses. Askew, 1906, p. 23: Briefs and references.

Municipalization of docks (London). Askew, 1906, p. 72: Briefs and references.

Municipalization of gas supply. Askew, 1906, p. 103: Briefs and references.

Municipalization of London markets. Askew, 1906, p. 151: Briefs and references.

Street railways should be owned and operated by municipalities. Ringwalt, p. 184: Briefs and references.—C. L. of P. Debates: References.

=Music in streets.= See =Street music.=



## Page 40

=Mysticism.=

Has mysticism a rightful place in philosophic and religious thought? Has Christian mysticism exerted, on the whole, a favorable influence in the promotion of true piety? Matson, p. 490: Briefs and references.

=Napoleon.=

Did the career of Napoleon Bonaparte make for human progress? C. L. of P. Reference lists.

Is the career of Napoleon indefensible? Matson, p. 71: Briefs and references.

Is the character of Napoleon Bonaparte to be admired? Rowton, p. 199: Briefs and references.

Was the banishment of Napoleon to St. Helena justifiable? Matson, p. 74: Briefs and references.—Rowton, p. 221: References.

=Napoleon and Cromwell.=

Which was the greater man, Oliver Cromwell or Napoleon Bonaparte? Rowton, p. 207: References.

=Napoleon and Hannibal.=

Did Napoleon exhibit as great military genius as Hannibal? Matson, p. 75: Briefs and references.

=Napoleon, Caesar, Alexander the Great.= See =Alexander the Great, Caesar, Napoleon.=

=Napoleon, Howard, Watt.=

Which was the greatest man, Bonaparte, Watt, or Howard? Rowton, p. 189: Briefs and references.

=National banks.= See =Banks, National.=

=National character.= See =Character, National.=

=National education.= See =Education, National.=

=National party in politics.=

Askew, 1906, p. 158: Briefs and references.



=National theatre.= See =Theatre, National.=

=National university.=

Is the establishment of a national university by the general government desirable?  
Matson, p. 248: Briefs and references.

=Naturalization.=

Naturalization laws of the United States should be made more stringent.  
Ringwalt, p. 1: Briefs and references.

Statute requirements for naturalization in the United States should be increased.  
Thomas, p. 188: Briefs.

=Naval adviser.=

Is a naval adviser necessary? Askew, 1906, p. 159: Briefs.

=Navigation and railroads.=

The world owes more to navigation than to railroads. Craig, p. 135:  
Speeches.

=Navy= (United States). Increase.

The American navy should be substantially enlarged. Wisconsin  
University, no. 386: Arguments and references.

Congress should immediately provide for the further strengthening of the navy.  
Pearson, p. 293: Report of speeches, and references.

Congress should provide for a large increase in the strength of the navy. C. L. of P.  
Reference lists.

Enlargement of the United States navy. Debaters' handbook ser., no. 7:  
Selected articles.

It is for the best interest of the United States to build and maintain a large navy.  
Brookings, p. 78: Briefs and references.

## Page 41

United States should maintain a large navy. Thomas, p. 176: Briefs.

=Nebular hypothesis.=

Does the nebular hypothesis furnish the best natural solution of the origin of the planetary and stellar worlds? Is the nebular hypothesis likely to win an established place in science? Matson, p. 388: Briefs and references.

=Negro suffrage.=

C. L. of P. Debates: References.

Fifteenth amendment. Speaker, v. 4, p. 115: References.

Fifteenth amendment to the constitution should be repealed. Ringwalt, p. 17: Briefs and references.—Robbins, p. 168: Briefs and references.

The methods by which the negroes in the Southern states are excluded from the franchise are justifiable. Thomas, p. 168: Briefs and references.

Ought the negro to have been enfranchised? Matson, p. 147: Briefs and references.

The suffrage should be taken from the negroes in the Southern states. Brookings, p. 6: Briefs and references.

United States government ought to interfere to protect the Southern negro in the exercise of the suffrage. Brookings, p. 3: Briefs and references.

=Newman and Maurice.=

Was J.H. Newman superior in ability, character and influence to F.D. Maurice? Matson, p. 522: Briefs and references.

=Newspapers.= Comic supplement. See =Comic supplement.=

=Newton and Bacon.= See =Bacon and Newton.=

=Newton and Darwin.= See =Darwin and Newton.=

=Nicaragua canal.=

United States ought to construct and operate the Nicaragua canal. Brookings, p. 65: Briefs and references.

United States should build and control the Nicaragua canal. Craig, p. 148: Speeches.



=Nihilism.=

The efforts of the Russian nihilists are entitled to the sympathy of a free people.  
Brookings, p. 195: Briefs and references.

Is Russian nihilism, considered as a political movement, justifiable?  
Matson, p. 186: Briefs and references.

=Novels and novel-reading.= See =Fiction.=

=Oaths.=

Is the administering of the oath a necessary and efficient means of securing the truth from witnesses or the faithful discharge of official duty? Should all civil and judicial oaths be abolished? Is the oath as required by human law in accordance with Scripture? Matson, p. 165: Briefs and references.

Is the use of oaths for civil purposes expedient? Rowton, p. 216:  
References.

=Observation and reading.= See =Reading and observation.=

=Odyssey.= See =Iliad and Odyssey.=

=Old age pensions.=

Askew, 1906, p. 159: Briefs and references.—Askew, 1911, p. 163:  
Briefs.

Old age pensions would benefit society. C. L. of P. Debates: References.

State old-age pensions. Gibson, p. 141: Briefs and references.

## Page 42

A system of old age pensions should be adopted by the United States government. Robbins, p. 33: Briefs and references.—Thomas, p. 192: Briefs.

=Oleomargarine.=

Each state has the right to prohibit the sale of oleomargarine within its limits. Brookings, p. 149: Briefs and references.

=Open shop and closed shop.=

Employers of labor are justified in insisting on the “open” shop. Thomas, p. 194: Briefs.

The general welfare of the American people demands the open shop principle in our industries. Speaker, v. 2, p. 398: Report of speeches.—C. L. of P. Debates: References.

In labor disputes workmen are justified in demanding as a condition of settlement that their employers agree to employ only members of trade unions. Pearson, p. 261: Speeches and references.

The movement of organized labor for the closed shop should receive the support of public opinion. Debaters' handbook ser., no. 16: Briefs, references and selected articles.—Wisconsin University, no. 395: Arguments and references.

=Opium habit.= See =Drink and opium.=

=Opium trade.=

Suppression of the opium trade in the East. Askew, 1906, p. 163: Briefs and references.—Askew, 1911, p. 166: Briefs.

=Opportunities for success.= See =Success.=

=Optimism and pessimism.=

Is the world growing better? Gibson, p. 242: Briefs and references.

Is there more ground for the philosophy of optimism than for the philosophy of pessimism? Matson, p. 443: Briefs and references.

=Oratory.=

Is ancient oratory superior to modern? Matson, p. 280: Briefs and references.

Is modern equal to ancient oratory? Rowton, p. 196: Briefs and references.





Which does the most to make the orator, knowledge, nature or art? Rowton, p. 169: Speeches and references.

=Osborne judgment.=

Osborne judgment; should the law be altered? Askew, 1911, p. 168: Briefs.

=Outdoor relief.=

Should outdoor relief be encouraged? Askew, 1906, p. 165: Briefs and references.—Askew, 1911, p. 170: Briefs.

Should we abolish outdoor relief? Gibson, p. 144: Briefs and references.

=Painting, Schools of.=

Impressionism in art *versus* the preraphaelite school. C. L. of P. Reference lists.

=Papacy.= See =Roman Catholic church.= Papacy.

=Paradise lost and Divine comedy.= See =Dante and Milton.=

=Parcels post.=

The federal government should establish a parcels post. Debaters' handbook ser., no. 12: Briefs, references and selected articles.—Thomas, p. 192: Briefs.

The parcels post system advocated by Postmaster General George von L. Meyer should be established. Wisconsin University, no. 204:

References.—Wisconsin University, no. 458: Rev. ed. History, arguments, references.

## Page 43

The United States should establish a parcels post. C. L. of P. Debates: References.

=Parliament.=

Ought official parliamentary expenses to be a local charge? Askew, 1906, p. 159; Askew, 1911, p. 163: Briefs.

Payment of members' and returning officers' expenses. Askew, 1906, p. 173: Briefs and references.—Askew, 1911, p. 178: Briefs.

Redistribution. Askew, 1906, p. 191: Briefs and references.—Askew, 1911, p. 198: Briefs.

Shorter Parliaments. Askew, 1906, p. 168: Briefs and references.—Askew, 1911, p. 172: Briefs.

Should members of Parliament be delegates instead of representatives? Askew, 1906, p. 167: Briefs and references.—Askew, 1911, p. 172: Briefs.

See *also* House of lords.

=Parliamentary system and presidential system.= See =Presidential system and parliamentary system.=

=Parnell.=

The memory of Charles Stewart Parnell deserves the gratitude of the Irish people. Brookings, p. 190: Briefs and references.

=Parties, Political.= See =Political parties.=

=Party allegiance.=

Every citizen should give allegiance to some organized political party. Thomas, p. 172: Briefs and references.

It is for the interests of good government that the citizen acts with his party in municipal elections. Brookings, p. 24: Briefs and references.

Party allegiance is preferable to independent action in politics. Brookings, p. 22: Briefs and references.

=Party government.= See =Political parties.=

=Passive resistance.=



Askew, 1906, p. 171: Briefs and references.—Askew, 1911, p. 176: Briefs.

Is passive resistance justifiable? Gibson, p. 256: Briefs and references.

=Patents.=

Should all patents be abolished? Gibson, p. 146: Briefs and references.

=Paul and John.=

Has Paul been more influential, by his labors and writings, in the development and promotion of Christianity than John? Matson, p. 510: Briefs and references.

=Pauper children.=

Boarding out of pauper children. Askew, 1906, p. 171: Briefs and references.—Askew, 1911, p. 176: Briefs.

Ought we to board out our pauper children? Gibson, p. 40: Briefs and references.

=Pauperism and illiteracy.=

Is pauperism as great an evil to society as illiteracy? Matson, p. 528: Briefs and references.

=Peace.=

Is universal peace probable? Rowton, p. 187: Briefs and references.

=Peasant proprietorship.= See =Land.=

=The pen and the sword.=

The pen is mightier than the sword. C. L. of P. Reference lists.

See *also* Warrior and statesman.

=Penny postage.= See =Postal rates.=

=Pensions.=

## Page 44

Is it the duty of a government to make ampler provision for the literary writers of the nation? Rowton, p. 227: References.

The pension policy of the Republican party has been wise. Brookings, p. 75: Briefs and references.

=Pensions, Old age.= See =Old age pensions.=

=Periodicals.=

Have we too many periodicals? Gibson, p. 148: Briefs and references.

=Pessimism and optimism.= See =Optimism and pessimism.=

=Peter the Great and Frederick the Great.= See =Frederick the Great and Peter the Great.=

=Philippine islands.=

Denney, p. 299: Beveridge-Hoar debate on the Philippine question.

The United States should permanently retain the Philippine islands. Ringwalt, p. 75: Briefs and references.—Robbins, p. 146: Briefs and references.

The United States should pledge to grant independence to the Philippine islands on or before 1940. Wisconsin University, no. 462: References.

Would it be advisable for our government to grant absolute independence to the people of the Philippine islands? Craig, p. 463: Speeches.

=Philosophy and mathematics.=

Does the study of philosophy afford a better mental discipline than the study of mathematics? Has mathematics a greater utility than philosophy? Matson, p. 259: Briefs and references.

=Philosophy and poetry.=

Which has done the greater service to truth, philosophy or poetry? Rowton, p. 214: References.

=Photography and engraving.=

Has photography done more to popularize art than engraving? Is photography of greater importance than engraving? Matson, p. 368: Briefs and references.



=Physical force and mind force.= See =Mind force and physical force.=

=Planets.=

Is it probable that the planets or other heavenly bodies are inhabited?  
Matson, p. 410: Briefs and references.

=Plato and Aristotle.=

Is Plato a greater philosopher than Aristotle? Is the philosophy of  
Plato, on the whole, superior to that of Aristotle? Matson, p. 425:  
Briefs and references.

=Plato and Socrates.=

Is philosophy as much indebted to Socrates as to Plato? Should Socrates be held in as  
high estimation as Plato? Matson, p. 423: Briefs and references.

=Plural voting.= See =Ballot.=

=Plurality of worlds.=

Is there a plurality of worlds? Matson, p. 410: Briefs and references.

=Poet and mechanic.=

Which is the more valuable member of society, a great mechanician or a great poet?  
Rowton, p. 208: References.

=Poet and statesman.= See =Statesman and poet.=

=Poet, statesman, warrior.= See =Warrior, statesman, poet.=

=Poetry.=

Is the present a poetical age? Rowton, p. 227: References.

## Page 45

=Poetry and philosophy.= See =Philosophy and poetry.=

=Poetry and prose fiction.=

Poetry is a more important element in literature than prose fiction.  
Wisconsin University, no. 254: Briefs.

=Poetry and science.=

Does the prevalence of natural science tend to check the poetic spirit?  
Matson, p. 363: Briefs and references.

=Police.=

Police; metropolitan and popular control. Askew, 1906, p. 176: Briefs and references.

=Political parties.=

Are the benefits of party government greater than its evils? Is the existence of parties necessary in a free government? Is party spirit productive of more evil than good?  
Matson, p. 143: Briefs and references.

Is the existence of parties in a state favorable to the public welfare?  
Rowton, p. 220: References.

Party government. Askew, 1906, p. 170: Briefs and references.—Askew, 1911, p. 174: Briefs.

Party government; is it a useful or mischievous system? Gibson, p. 108: Briefs and references.

See *also* Independent Labour party.—Labor party.—National party.—Party allegiance.—Populist party.—Republican party.

=Pooling.=

The interstate commerce act should be so amended as to allow pooling.  
Brookings, p. 137: Briefs and references.

The United States should continue its present policy of opposing the combination of railroads. Speaker, v. 3, p. 93: Briefs and references.—C. L. of P. Debates: Briefs.

=Poor, Housing of the.= See =Housing problem.=

=Pope.=



Ought Pope to rank in the first class of poets? Rowton, p. 220: References.

=Pope and Dryden.= See =Dryden and Pope.=

=Pope= (Roman Catholic church). See =Roman Catholic church.= Papacy.

=Population.=

The growth of population is advancing more rapidly than the resources for its comfortable maintenance permit. C. L. of P. Reference lists.

Limited population. Askew, 1906, p. 176: Briefs and references.—Askew, 1911, p. 183: Briefs.

=Populist party.=

Supporters of the Populist party have substantial grievances which their movement is likely to relieve. Brookings, p. 16: Briefs and references.

=Postal rates.=

United States should adopt penny postage. Craig, p. 86: Speeches.

=Postal savings banks.=

The federal government should establish a system of postal savings banks. Thomas, p. 190: Briefs.

It is not good policy for the government of the United States to establish a system of postal savings. Craig, p. 286: Speeches.

The postal savings bank scheme as advocated by Postmaster General Meyer should be put into operation in the United States. Pearson, p. 481: Report of debate, and references.

A system of postal savings banks should be established in the United States. Ringwalt, p. 151: Briefs and references.—Wisconsin University, no. 215: References.—C. L. of P. Debates: References.

## Page 46

=Postal telegraph.=

The government should maintain and operate a telegraph system in connection with the post-office. Ringwalt, p. 174: Briefs and references.

Should our national government establish postal telegraphy? Matson, p. 178: Briefs and references.

=Poverty and wealth.=

It is better to be born to poverty than to wealth. C. L. of P. Reference lists.

*See also* Crime.

=Preaching.=

Should all preaching be extempore? Should the written sermon be permitted to hold the place it has gained in general preaching? Matson, p. 501: Briefs and references.

Should political subjects be introduced into the pulpit? Matson, p. 502: Briefs and references.

Would not pulpit oratory become more effective if the clergy were to preach extemporaneously? Rowton, p. 231: References.

*See also* Pulpit and press.

=Premature burial.= *See* =Burial, Premature.=

=President.= Election.

The president of the United States should be elected by direct popular vote. Pattee, p. 96: Brief (affirmative).

Presidential electors should be chosen by districts instead of on a general ticket. Brookings, p. 30: Briefs and references.

Should the present method of electing the president be superseded by some other method? Should electors for president and vice-president be elected by the vote of the congressional districts, with two at large for each state, instead of upon general ticket? Should the president be elected by a direct popular vote, counted by federal numbers? or should the president be elected by a majority of the nation's voters, voting directly? Matson, p. 155: Briefs and references.



Should the president and the Senate of the United States be elected by a direct vote of the people? Craig, p. 258: Speeches.

=President.= Term of office.

The presidential term should consist of six years without subsequent re-election, instead of the present term of four years. C. L. of P. Debates: References.

=Presidential system and parliamentary system.=

For the United States the presidential system is a better form of government than the parliamentary system. Pearson, p. 367: Report of debate, and references.—Speaker, v. 4, p. 248: Briefs and references.

=Press, Liberty of.= See =Liberty of the press.=

=Press and pulpit.= See =Pulpit and press.=

=Primaries.=

Nomination of officers by caucuses, or primaries, should be abandoned. Thomas, p. 164: Briefs.

State, county and city officers should be nominated by conventions rather than by direct primaries. Speaker, v. 6, p. 82: Briefs and references.

State, district, county and city officers should be nominated by direct primaries held under state regulation rather than by delegate convention. Robbins, p. 158: Briefs and references.

## Page 47

The system of direct primary nominations is preferable to that of nomination by caucus and convention. Debaters' handbook ser., no. 5: Briefs, references and selected articles.

=Primitive man.= See =Man.=

=Primitive religion.= See =Religion.=

=Primogeniture.=

Abolition of the law of primogeniture. Askew, 1911, p. 186: Briefs.

=Printing-press and steam-engine.=

Which has done the greater service to mankind, the printing press or the steam engine? Rowton, p. 153: Speeches and references.

=Prison labor.= See =Convict labor.=

=Prisons.=

Prison reform. Askew, 1906, p. 184: Briefs and references.—Askew, 1911, p. 186: Briefs.

Should our prisons be reformed? Gibson, p. 150: Briefs and references.

Should the chief purpose of a prison be to punish or to reform? Matson, p. 162: Briefs and references.

See *also* Indeterminate sentence.—Punishment.

=Private property at sea.=

Private property at sea; should it be exempt from capture? Askew, 1911, p. 187: Briefs.

=Probation after death.=

Is the hypothesis of a probation after death rational and probable? Does human probation terminate at death? Matson, p. 494: Briefs and references.

=Professionalism in foot-ball and in cricket.=

Askew, 1906, p. 185: Briefs.

=Profit-sharing.=

Askew, 1906, p. 186: Briefs and references.—Askew, 1911, p. 191: Briefs.

Is profit-sharing the cure for labour-troubles? Gibson, p. 153: Briefs and references.

=Prohibition.= See =Liquor question.=

=Proportional representation.=

Askew, 1906, p. 186: Briefs and references.—Askew, 1911, p. 192: Briefs.

Legislative bodies should be chosen by a system of proportional representation. Ringwalt, p. 59: Briefs and references.

Members of the legislature of the state of Wisconsin should be chosen by a system of proportional representation. Wisconsin University, no. 225: References.

State legislatures should be elected by a system of proportional representation. Thomas, p. 168: Briefs and references.

=Protection and free trade.=

A high protective tariff raises wages. Brookings, p. 99: Briefs and references.

Imperial preferential tariffs. Askew, 1906, p. 177: Briefs and references.

Our legislation should be shaped toward the abandonment of the protective tariff. Pearson, p. 111: Synopsis of debate, and references.

Protection is preferable to free trade as a commercial policy for the United States. Ringwalt, p. 95: Briefs and references.

A protective tariff is a commercial and economic advantage to the United States. Thomas, p. 172: Briefs and references.

Shall we go back to protection? Gibson, p. 261: Briefs and references.

## Page 48

Tariff for revenue only is of greater benefit to the people of the United States than a protective tariff. Craig, p. 160: Speeches.

Tariff reform. Askew, 1911, p. 225: Briefs.

The tariff should be for revenue only. Foster, p. 380: Speech of F.H. Hurd (affirmative).

The time has now come when the policy of protection should be abandoned by the United States. Brookings, p. 96: Briefs and references.

Which is the true economic policy for nations, protection or free trade? Is protection or free trade the wiser policy for the United States? Should a tariff be levied exclusively for revenue? Does protection protect? Matson, p. 198: Briefs and references.

See *also* Steel.—Sugar.—Wool.

=Psychical research.=

Askew, 1906, p. 188: Briefs and references.

=Public trustees.=

Askew, 1911, p. 193: Briefs.

=Publishers and authors.= See =Authors and publishers.=

=Pulpit and press.=

Is the pulpit more influential than the press? Matson, p. 504: Briefs and references.

Which exerts the greater influence, the pulpit or the press? Gibson, p. 165: Briefs and references.

=Pulpit oratory.= See =Preaching.=

=Punishment.= Should not all punishment be reformatory? Rowton, p. 218: References.

=Punishment, Capital.= See =Capital punishment.=

=Punishment, Corporal.= See =Corporal punishment.=

=Punishment and reward.=



The fear of punishment has a greater influence on human conduct than the hope of reward. Craig, p. 77: Speeches.

Has the fear of punishment, or the hope of reward, the greater influence on human conduct? Rowton, p. 209: References.

=Puritan revolution.=

Was the Puritan revolution justifiable? Matson, p. 61: Briefs and references.

=Puritans.=

Have the New England Puritans been censured too severely for their treatment of the Quakers and the so called witches? Matson, p. 78: Briefs and references.

=Quarantine.=

A national quarantine act is desirable. Brookings, p. 146: Briefs and references.

=Quorum.=

The principle of a present quorum as laid down in Reed's Rules is sound. Brookings, p. 85: Briefs and references.

=Railroad pooling.= See =Pooling.=

=Railroad rates.=

The cost of the service rendered by a railroad company should be made the basis for the regulation of its rates. C. L. of P. Reference lists.

=Railroads.= Government ownership. See =Government ownership.= Railroads.

=Railroads and navigation.= See =Navigation and railroads.=

=Raphael and Michael Angelo.= See =Michael Angelo and Raphael.=

=Reading and observation.=

From which does the mind gain the more knowledge, reading or observation? Rowton, p. 213: References.

## Page 49

=Reading and travel.= See =Travel and reading.=

=Reason and imagination.= See =Imagination and reason.=

=Reasoning, Inductive.= See =Inductive reasoning.=

=Recall.=

The recall should be adopted in the United States as a measure of control by the people. C. L. of P. Debates: References.

The system of recall in use in Los Angeles, California, would be beneficial to the city of ——. Wisconsin University, no. 262: References.

=Recall of judges.=

All judges other than federal should be subject to the popular recall. Speaker, v. 7, p. 301: Briefs and references.

The recall of judges is constitutional and will further the best interests of the people of the United States. C. L. of P. Debates: References.

=Reciprocity.=

The policy of concluding reciprocal commercial treaties with other nations is a wise one. Ringwalt, p. 105: Briefs and references.—C. L. of P. Reference lists.

=Reciprocity.= United States and Canada.

Commercial reciprocity between the United States and Canada is desirable. Thomas, p. 178: Briefs.

It would be advantageous to the United States to admit Canadian coal and lumber free of duty. Speaker, v. 3, p. 95: Briefs and references.—C. L. of P. Debates: Briefs.

It would be to the advantage of the United States to establish complete commercial reciprocity between the United States and Canada. Brookings, p. 102: Briefs and references.

A reciprocal commercial treaty should be concluded between the United States and Canada. Ringwalt, p. 113: Briefs and references.

See *also* Retaliation.

=Reciprocity and free trade.=

Fair trade (reciprocity) v. free trade. Askew, 1906, p. 90: Briefs and references.

=Referendum.=

Askew, 1906, p. 192: Briefs and references.—Askew, 1911, p. 199: Briefs.

For and against the initiative and referendum for New York state. Speaker, v. 6, p. 431: Speeches and references.

Initiative and referendum. Debaters' handbook ser., no. 11: References and selected articles.

Initiative and referendum should be made a part of the legislative system of Ohio. Pearson, p. 67: Synopses of speeches, and references.

Initiative and referendum systems of enacting legislation should be adopted by Pennsylvania. Speaker, v. 3, p. 281: Briefs and references.—C. L. of P. Debates: Briefs.

Is the adoption of the initiative and referendum practicable in this country? Craig, p. 487: Speeches.

Optional initiative and optional referendum should be adopted in state legislation. Robbins, p. 121: Briefs and references.

Should the referendum be introduced into English politics? Gibson, p. 169: Briefs and references.

The system of direct legislation by the people should be more generally adopted in the United States. Wisconsin University, no. 224: References.

## Page 50

=Reformation and renaissance.=

Has the reformation exerted more influence on modern civilization than the renaissance? Matson, p. 54: Briefs and references.

=Reformer and conservative.=

Is the reformer of greater importance to society than the conservative? Matson, p. 527: Briefs and references.

=Registration of title to land.=

Askew, 1906, p. 194: Briefs and references.

=Relief, Outdoor.= See =Outdoor relief.=

=Religion.=

Should theological difficulties be freely discussed? Gibson, p. 208: Briefs and references.

Was monotheism the primitive religion? Was polytheism the primitive religion? Was fetichism the primitive religion? Matson, p. 470: Briefs and references.

See *also* Authority (in religion).

=Religion and art.= See =Art and religion.=

=Religion in the public schools.=

Secular education. Askew, 1911, p. 86: Briefs.

See *also* Bible in the public schools.

=Religious disability.=

A man's religion should not affect his eligibility for public office. C. L. of P. Debates: References.

Ought persons to be excluded from the civil offices on account of their religious opinions? Rowton, p. 221: References.

=Religious education.=

Must religious education be dogmatic? Askew, 1906, p. 80: Briefs and references.— Askew, 1911, p. 84: Briefs.





=Religious equality.=

Askew, 1906, p. 86: Briefs and references.

=Renaissance and reformation.= See =Reformation and renaissance.=

=Renaissance art and Greek art.= See =Greek art and renaissance art.=

=Rent.=

Abolition of law of distress for rent. Askew, 1906, p. 70: Briefs and references.—  
Askew, 1911, p. 75: Briefs.

=Representation, Proportional.= See =Proportional representation.=

=Republican party.=

The Republican party is entitled to popular support. Thomas, p. 170:  
Briefs and references.

The Republican party is entitled to the suffrages of intelligent citizens. Brookings, p.  
13: Briefs and references.

=Republicanism and monarchy.= See =Monarchy and republicanism.=

=Research, Scientific.= See =Scientific research.=

=Responsibility and insanity.= See =Insanity and responsibility.=

=Retaliation.=

Gibson, p. 268: Briefs and references.

=Reversionists, Rating of.=

Askew, 1906, p. 195; Askew, 1911, p. 203: Briefs.

=Revivals.=

Are the growth and prosperity of the Christian church best promoted by revivals of  
religion? Matson, p. 496: Briefs and references.

=Reward and punishment.= See =Punishment and reward.=

=Richard III.=

## Page 51

Is there reasonable ground for believing that the character of Richard the Third was not so atrocious as is generally supposed? Rowton, p. 222: References.

Shakespeare's Richard III is not the true one. C. L. of P. Reference lists.

=Richard III and Charles II.=

Which was the worse monarch, Richard the Third or Charles the Second? Rowton, p. 226: References.

=Richelieu.=

Were the results of Richelieu's policy beneficial to France? Matson, p. 66: Briefs and references.

=Right to work bill.=

Askew, 1911, p. 203: Briefs.

=Ritualism, Suppression of.=

Askew, 1906, p. 196: Briefs and references.—Askew, 1911, p. 205: Briefs.

=Roads.=

Should the United States government build good roads? Craig, p. 503: Speeches.

=Roman Catholic church.=

Has the Roman Catholic church been, on the whole, a blessing to the world? Matson, p. 478: Briefs and references.

=Roman Catholic church.= Papacy.

Papal infallibility. Askew, 1906, p. 120: Briefs and references.

Was the papacy during the middle ages a beneficent power in European affairs? Matson, p. 44: Briefs and references.

=Rome and England.= See =England and Rome.=

=Rome and Greece.= See =Greece and Rome.=

=Rousseau.=



Has Rousseau's influence on modern thought been, on the whole, beneficial? Matson, p. 356: Briefs and references.

=Rural schools.= See =Country schools.=

=Saloons.= See =Liquor question.=

=Salvation Army.=

Is the Salvation Army calculated by its organization and methods to promote true Christianity among the lower classes? Is the Salvation Army entitled to the approval, encouragement and support of the Christian church? Matson, p. 498: Briefs and references.

=San Domingo treaty.=

The policy embodied in the pending treaty with Santo Domingo is a desirable departure in American diplomacy. Speaker, v. 2, p. 393: Briefs and references.

=Satire.=

Is not satire highly useful as a moral agent? Rowton, p. 228: References.

=Scepticism.= See =Skepticism.=

=Schiller and Goethe.= See =Goethe and Schiller.=

=School curriculum.=

Should the curriculum of the public schools be changed? C. L. of P. Reference lists.

=Schools.=

Are public or private schools to be preferred? Rowton, p. 225: References.

Popular control of state-supported schools. Gibson, p. 251: Briefs and references.

See *a/so* Bible in the public schools.—Country schools.—Religion in the public schools.

=Science and art.= See =Art and science.=

=Science and literature.= See =Literature and science.=



## Page 52

=Science and poetry.= See =Poetry and science.=

=Science and the classics.= See =Classical education.=

=Scientific research.=

State endowment of scientific research. Askew, 1906, p. 197: Briefs.

=Scotland, Church of.=

Disestablishment of the Church of Scotland. Askew, 1906, p. 68; Askew, 1911, p. 73: Briefs.

=Scott,= *Sir* Walter.

Is the enduring fame of Scott dependent more on his novels than on his poems? Matson, p. 329: Briefs and references.

=Secession.=

The Southern states were justified in seceding. C. L. of P. Debates: References.

=Second ballot.= See =Ballot.=

=Secret societies.=

Fraternities should be abolished in the high school. C. L. of P. Reference lists.

Greek letter fraternities as existing at present in undergraduate colleges are detrimental to the best interests of the academic world. Speaker, v. 7, p. 316: Briefs and references.

Secret societies should not be permitted in secondary schools. Thomas, p. 206: Briefs.

=Sects.=

Does sectarianism spoil Christianity? Gibson, p. 178: Briefs and references.

Has the division of Protestant Christians into sects been, on the whole, injurious to the interests of true religion? Matson, p. 483: Briefs and references.

=Senate rules.=



The rules of the Senate ought to be so amended that general debate may be limited. Brookings, p. 83: Briefs and references.

=Senators.= Election.

A constitutional amendment should be adopted providing that United States senators be elected by direct vote of the people. Ringwalt, p. 67: Briefs and references.

A constitutional amendment should be secured by which senators shall be elected by direct vote of the people. Brookings, p. 32: Briefs and references.

Election of United States senators. Debaters' handbook ser., no. 6: References and selected articles.

Popular election of senators. C. L. of P. Debates: References.

Should the president and the Senate of the United States be elected by a direct vote of the people? Craig, p. 258: Speeches.

United States senators should be elected by direct popular vote. Pearson, p. 377: Synopses of speeches, and references.

United States senators should be elected by direct vote of the people. Thomas, p. 162: Briefs and references.

=Servetus and Calvin.= See =Calvin and Servetus.=

=Shakespeare.=

Is it possible that the world will ever again possess a writer as great as Shakspeare? Rowton, p. 229: References.

See *also* Hamlet.—Richard III.—Taming of the shrew.

=Shakespeare and Bacon.= See =Bacon-Shakespeare question.=

=Shakespeare and Goethe.=

## Page 53

Was Shakespeare a greater genius than Goethe? Matson, p. 294: Briefs and references.

=Shakespeare and Milton.=

Which was the greater poet, Shakespeare or Milton? Rowton, p. 136: Speeches and references.

=Shelley and Byron.= See =Byron and Shelley.=

=Sherman anti-trust law.=

Sherman anti-trust law is hostile to the economic interests of the United States. Thomas, p. 208: Briefs.

=Ship subsidies.=

The federal government should grant financial aid to ships engaged in our foreign trade and owned by citizens of the United States. Pearson, p. 405: Synopses of speeches, and references.

The United States government should extend its system of ship subsidies. Thomas, p. 178: Briefs.

The United States should establish a more extensive system of shipping subsidies. Ringwalt, p. 121: Briefs and references.—Wisconsin University, no. 386: Arguments and references.

The United States should establish a system of shipping subsidies. Brookings, p. 107: Briefs and references.—Robbins, p. 189: Briefs and references.

=Ships, Free.= See =Free ships.=

=Silver= (currency).

Any further coinage of silver by the United States is undesirable. Brookings, p. 90: Briefs and references.

See *also* Bimetallism.

=Simplified spelling.= See =Spelling reform.=

=Single tax.=

Is the economic system of Henry George sound in its general principles and conclusions? Does poverty increase with progress? Is the private ownership of land

wrong and productive of evil? Should there be a single tax levied on land values?  
Matson, p. 212: Briefs and references.

A single tax on land values is desirable. Ringwalt, p. 202: Briefs and references.—C.  
L. of P. Debates: References.

A single tax on land would be better than the present system of taxation. Brookings, p.  
120: Briefs and references.

Taxation of ground values. Askew, 1906, p. 104: Briefs and references.

Taxation of land values. Askew, 1911, p. 140: Briefs.

Taxation of land values only forms the proper basis of taxation for the purpose of local  
government in the United States and Canada. Speaker, v. 7, p. 439: Synopsis of  
speeches, and references.

=Skepticism and progress.=

Has scepticism aided more than it has retarded the progress of truth?  
Matson, p. 488: Briefs and references.

=Skepticism and superstition.=

Which is the more baneful, skepticism or superstition? Rowton, p. 230:  
References.

=Slavery.=

Is the decline of slavery in Europe attributable to moral or to economical influences?  
Rowton, p. 225: References.

Was the overthrow of slavery in the United States effected more by the influence of  
moral than of political forces? Matson, p. 85: Briefs and references.

## Page 54

=Slavery and intemperance.=

Has slavery been a greater curse to mankind than intemperance? Matson, p. 538: Briefs and references.

=Small holdings.= See =Allotments and small holdings extension.=

=Social equality.=

Askew, 1906, p. 87: Briefs and references.

=Social reform and the church.= See =Church, The.=

=Socialism.=

Askew, 1906, p. 49: Briefs and references.—Askew, 1911, p. 212: Briefs.—Gibson, p. 180: Briefs and references.

See *also* Coeoperation.

=Societies, Secret.= See =Secret societies.=

=Society and solitude.= See =Solitude and society.=

=Socrates.=

Ought Socrates to have saved his life by a different defence or by escaping from prison? Matson, p. 89: Briefs and references.

=Socrates and Plato.= See =Plato and Socrates.=

=Solitude and society.=

Is solitude more favorable to mental and moral improvement than society? Matson, p. 534: Briefs and references.

=Sophists.=

Have the Greek sophists been unduly depreciated? Are the opinions and practices of the Greek sophists incapable of vindication? Matson, p. 421: Briefs and references.

=South Africa.=

Should natives be compelled to work? Askew, 1906, p. 199: Briefs and references.

=Southern states.= See =Secession.=





=Spelling reform.=

English spelling reform. Askew, 1906, p. 201: Briefs and references.

Is the radical change of English orthography to phonetic spelling desirable or practicable? Matson, p. 264: Briefs and references.

The simplified forms in the "Three hundred simplified spelling list" printed by the Simplified Spelling Board should be adopted by the people of the United States. Wisconsin University, no. 280: References.—C. L. of P. Debates: References.

=Spendthrift and miser.= See =Miser and spendthrift.=

=Spenser and Chaucer.= See =Chaucer and Spenser.=

=Sport.=

Askew, 1906, p. 202: Briefs and references.—Askew, 1911, p. 220: Briefs.

Are we too fond of sport? Gibson, p. 188: Briefs and references.

Is sporting justifiable? Rowton, p. 212: References.

See *also* Athletics.—Foot-ball.

=Spurgeon and Beecher.= See =Beecher and Spurgeon.=

=Stage.= See =Theatre.=

=State and church.= See =Church and state.=

=State and individual.=

The less the state meddles with the individual the better. Gibson, p. 175: Briefs and references.

=State intervention and laissez faire.= See =Laissez faire and state intervention.=

=State ownership.= See =Government ownership.=

=State rights.= See =Centralization and state rights.=



## Page 55

=Statesman and poet.=

Which is the greater civilizer, the statesman or the poet? Rowton, p. 215: References.

=Statesman, warrior, poet.= See =Warrior, statesman, poet.=

=Steam-engine and printing-press.= See =Printing-press and steam-engine.=

=Steel.=

Present tariff on trust-made steel articles should be abolished.  
Wisconsin University, no. 279: References.

=Stoicism.=

Has the influence of stoicism been on the whole beneficial? Did stoicism as modified by its Roman teachers show a real approximation to Christianity? Matson, p. 431: Briefs and references.

=Street music, Legislation against.=

Askew, 1906, p. 202: Briefs.

=Street railways.= Municipal ownership. See =Municipal ownership.=

=Strikes.=

Are strikes right? Are strikes a benefit, on the whole, to the laboring class? Matson, p. 225: Briefs and references.

See *also* Chicago strike injunctions.

=Student government.=

Is a system of self-government by students in colleges desirable?  
Matson, p. 250: Briefs and references.—C. L. of P. Reference lists.

=Success.=

The average young man of to-day has greater opportunities to make life a success financially than his forefathers. Craig, p. 199: Speeches.

Is success in life attained more by will than by good fortune? Matson, p. 535: Briefs and references.

=Suffrage.=

Adult suffrage. Askew, 1911, p. 2: Briefs.

Disfranchisement of illiterate voters. Askew, 1906, p. 222: Briefs.

If it were possible, a reasonable property qualification for the exercise of the municipal franchise in the United States would be desirable. Brookings, p. 11: Briefs and references.

If it were possible, would a property qualification for the exercise of the municipal franchise be desirable? Foster, p. 220: Brief and speech (negative).

Is universal manhood suffrage true in theory and best in practice for a representative government? Should an educational qualification be made a condition of enjoying the right of suffrage? Should a property qualification be made a condition of enjoying the right of suffrage? Is suffrage a natural right or a political privilege? Matson, p. 145: Briefs and references.

Manhood suffrage. Askew, 1906, p. 150: Briefs.—Gibson, p. 158: Briefs.

Suffrage in the United States should be restricted by an educational qualification. Thomas, p. 200: Briefs.

Suffrage should be restricted by an educational qualification. Ringwalt, p. 25: Briefs and references.

Tennessee should adopt an amendment to her constitution requiring an educational qualification for suffrage. Pearson, p. 243: Report of speeches, and references.

There should be a property qualification for the franchise in cities. Thomas, p. 204: Briefs.

## Page 56

=Suffrage, Negro.= See =Negro suffrage.=

=Suffrage, Woman.= See =Woman suffrage.=

=Sugar.=

Is it good policy for the government of the United States to place a tariff on sugar?  
Gibson, p. 266: Speeches.

Sugar should be admitted free of duty. Brookings, p. 110: Briefs and references.

A system of sugar bounties is contrary to good public policy. Brookings, p. 112: Briefs and references.

See *also* Brussels sugar convention.

=Suicide.=

Is suicide ever justifiable? Gibson, p. 197: Briefs and references.

Is suicide immoral? Askew, 1906, p. 204: Briefs and references.—Askew, 1911, p. 223: Briefs.

Should there be legal enactments for the prevention of suicide? Matson, p. 164: Briefs and references.

=Sunday.=

Is our Sunday being spoiled? Gibson, p. 200: Briefs and references.

=Sunday closing of public houses.= See =Liquor question.=

=Sunday opening of museums.=

Askew, 1906, p. 206: Briefs and references.

=Sunday-schools.=

Are the results of Sunday schools satisfactory? Gibson, p. 203: Briefs and references.

=Superstition and skepticism.= See =Skepticism and superstition.=

=The sword and the pen.= See =The pen and the sword.=

=Tacitus and Thucydides.= See =Thucydides and Tacitus.=

=Tainted money.=

Money acquired by doubtful means should not be used for philanthropic purposes. C. L. of P. Reference lists.

=Taming of the shrew.=

Did Petruchio adopt the best method of taming a shrew? C. L. of P. Reference lists.

=Tariff.= See =Protection and free trade.=

=Taste= (aesthetics).

Is there any standard of taste? Rowton, p. 219: References.

=Taxation.=

Abolition of indirect taxation. Askew, 1906, p. 206: Briefs and references.—Askew, 1911, p. 241: Briefs.

Our present system of taxation is the best that can be devised. Craig, p. 250: Speeches.

Rates; their division between owner and occupier. Askew, 1906, p. 191: Briefs and references.—Askew, 1911, p. 198: Briefs.

Special assessment of land and buildings values. Askew, 1906, p. 201: Briefs and references.—Askew, 1911, p. 17: Briefs.

Undeveloped land tax. Askew, 1911, p. 245: Briefs.

Voluntary taxation. Askew, 1906, p. 207: Briefs and references.

See *also* Bachelors.—Church property. Taxation.—Income tax.—Inheritance tax.—Single tax.

=Telegraph.= Government ownership. See =Government ownership.= Telegraphs, telephones.

=Telegraph and telephone.=

Is the telegraph more useful than the telephone? Matson, p. 415: Briefs and references.

=Telephone.= Government ownership. See =Government ownership.= Telegraphs, telephones.

## Page 57

=Telephone and telegraph.= See =Telegraph and telephone.=

=Telescope and microscope.=

Are the revelations of the telescope more wonderful than the revelations of the microscope? Matson, p. 414: Briefs and references.

=Temperance.= See =Drink and opium.—Liquor question.=

=Tennyson and Browning.= See =Browning and Tennyson.=

=Territorial expansion= (United States). See =Imperialism= (United States).

=Text-books.=

The city should furnish free text-books to high-school students. C. L. of P. Reference lists.

The free text-book system should be adopted. Wisconsin University, no. 387: Arguments and references.

=Thackeray and Dickens.=

Is Thackeray a greater novelist than Dickens? Matson, p. 331: Briefs and references.—C. L. of P. Reference lists.

=Theatre.=

Has the stage a moral tendency? Rowton, p. 85: Speeches and references.

Is the theatre in its character and influence, as shown in the past and the present, more evil than good? Can the theatre be reformed? Should Christians never attend the theatre? Matson, p. 464: Briefs and references.

Ought Christians to attend the theatre? Gibson, p. 206: Briefs and references.

See *also* Censorship of the stage.—Drama.

=Theatre, National.=

Askew, 1906, p. 207: Briefs and references.—Askew, 1911, p. 242: Briefs.

=Thomas a Kempis and Bunyan.= See =Bunyan and Thomas a Kempis.=

=Thought and language.=

Is thought possible without language? Is language identical with thought? Matson, p. 447: Briefs and references.

=Thucydides and Tacitus.=

Was Thucydides a greater historian than Tacitus? Matson, p. 285: Briefs and references.

=Titles of honor.=

Do titles operate beneficially in a community? Rowton, p. 231: References.

=Total abstinence.= See =Liquor question.=

=Trade unions.=

Are trade unions a benefit to the laboring class? Matson, p. 223: Briefs and references.

Are trades unions, on the whole, mischievous or beneficial? Gibson, p. 211: Briefs and references.

Labor organizations promote the best interests of workingmen. Brookings, p. 151: Briefs and references.—C. L. of P. Debates: References.

Labor unions. C. L. of P. Reference lists.

Labor unions are advantageous to workingmen. Thomas, p. 208: Briefs.

Labor unions are beneficial to this country. C. L. of P. Reference lists.

Labor unions as they now exist are, on the whole, beneficial to society in the United States. Pearson, p. 201: Report of debate, and references.

Reform of trade union law. Askew, 1906, p. 212: Briefs and references.

Trade unionism. Askew, 1906, p. 210: Briefs and references.—Askew, 1911, p. 244: Briefs.

## Page 58

See *also* Open shop and closed shop.—Osborne judgment.

=Travel and reading.=

Which is the better means of culture, travel or reading? C. L. of P.  
Reference lists.

=Trial by jury.= See =Jury system.=

=Trusts.=

All trusts and combinations intended to monopolize industries should be prohibited.  
Brookings, p. 134: Briefs and references.

The anti-trust laws should be amended to permit fair and reasonable combinations and monopolies. C. L. of P. Reference lists.

Are monopolies, on the whole, more a good than an evil to the public? Is the present general tendency to minimize competition by the formation of monopolies an evil?  
Matson, p. 215: Briefs and references.

Are private monopolies public evils? Gibson, p. 134: Briefs and references.

Are the so called trusts, in their working and influence, a benefit to the public? Do trusts threaten our institutions so as to warrant adverse legislation? Are trusts, in their tendency, subversive of industrial liberty? Matson, p. 217: Briefs and references.

The formation of trusts should be opposed by legislation. Alden, p. 257: Brief (negative).

Further federal legislation in respect to trusts and industrial combinations is desirable.  
Ringwalt, p. 131: Briefs and references.

Is a well-managed trust beneficial to the general public? Craig, p. 538: Speeches.

Present tariff on trust-made steel articles should be abolished. Wisconsin University, no. 279: References.

Trusts and monopolies are a positive injury to the people financially. Craig, p. 327: Outlines.

See *also* Federal charter and federal control.—Sherman anti-trust law.

=Turkey.=





Would the subversion of the Turkish empire be a gain to its subjects and to Europe as a whole? Matson, p. 185: Briefs and references.

=Unemployed.=

Cities should employ labor when the private demand for it is largely inadequate. Thomas, p. 182: Briefs.

General Booth's employment system as outlined in "Darkest England" should be adopted in this country. Brookings, p. 160: Briefs and references.

In times of depression municipalities should give work to the unemployed. Brookings, p. 168: Briefs and references.

State intervention for the unemployed. Askew, 1906, p. 213: Briefs and references.—Askew, 1911, p. 246: Briefs.

See *also* Farm colonies.

=Unions.= See =Trade unions.=

=Unitarianism.=

Has the influence of American Unitarianism been favorable to Christianity? Matson, p. 484: Briefs and references.

=United States.=

Are the conservative forces in our nation sufficient to insure its perpetuity? Matson, p. 153: Briefs and references.

Is it probable that America will hereafter become the greatest of nations? Rowton, p. 226: References.

## Page 59

=United States.= Army. Increase. See =Army= (United States). Increase.

=United States.= Imperialism. See =Imperialism= (United States).

=United States.= Navy. Increase. See =Navy= (United States). Increase.

=United States.= Territorial expansion. See =Imperialism= (United States).

=United States government and English government.= See =English government and United States government.=

=Universities.= See =Colleges and universities.=

=University, National.= See =National university.=

=University extension.=

Askew, 1906, p. 215: Briefs and references.

=Usury.=

Should usury laws be repealed? Matson, p. 231: Briefs and references.

=Utility.=

Is the principle of utility a safe moral guide? Rowton, p. 216: References.

=Vaccination.=

Askew, 1906, p. 216: Briefs and references.—Askew, 1911, p. 250: Briefs.

Should vaccination be enforced by law? Gibson, p. 218: Briefs and references.

=Vegetarianism.=

Askew, 1906, p. 219: Briefs and references.—Askew, 1911, p. 252: Briefs.

=Venezuela.=

Resolved that we endorse President Cleveland's message relating to the Venezuelan boundary. Alden, p. 236: Speech (affirmative).

=Vice and virtue.=



Does not virtue necessarily produce happiness and does not vice necessarily produce misery in this life? Rowton, p. 213: References.

=Victorian literature and Elizabethan literature.= See =Elizabethan literature and Victorian literature.=

=Virgil.= See =Iliad and Aeneid.=

=Virtue and vice.= See =Vice and virtue.=

=Vivisection.=

Askew, 1906, p. 220: Briefs and references.—Askew, 1911, p. 254: Briefs.

Is the practice of vivisection for scientific purposes justifiable? Is vivisection cruel and unnecessary? Matson, p. 409: Briefs and references.

Should we prohibit vivisection? Gibson, p. 222: Briefs and references.

=Voltaire.=

Has the influence of Voltaire, through his writings, been on the whole beneficent? Matson, p. 354: Briefs and references.

=Voting.= See =Ballot.=

=Wages.=

Fair wages clause in public contracts. Askew, 1906, p. 92: Briefs and references.—Askew, 1911, p. 94: Briefs.

For work the same in kind, quantity and quality, should woman receive the same wages as man? Should woman receive the same wages as man for work or service of equal value? Matson, p. 232: Briefs and references.

Wages boards. Askew, 1911, p. 257: Briefs.

=Wagner.=

Has Wagner made an important improvement in musical theory and practice? Is Wagner's musical drama likely to be the music of the future? Should Wagner be ranked with the great masters in music? Matson, p. 374: Briefs and references.

## Page 60

=Wales, Church of.=

Disestablishment of the church in Wales. Askew, 1906, p. 69: Briefs and references.—Askew, 1911, p. 74: Briefs.

=War.=

Have the necessary evils of war, in the history of the world, outweighed the good results it has produced? Matson, p. 536: Briefs and references.

Is war in any case justifiable? Rowton, p. 212: References.

Ought Christians to be soldiers? Gibson, p. 226: Briefs and references.

See *also* Arbitration, International.—Armaments.—Disarmament.

=Warrior and statesman.=

The warrior does more good for his country than the statesman. C. L. of P. Reference lists.

See *also* The pen and the sword.

=Warrior, statesman, poet.=

Which is of the greatest benefit to his country, the warrior, the statesman or the poet? Rowton, p. 17: Speeches and references.

=Washington and Alfred the Great.= See =Alfred the Great and Washington.=

=Washington and Franklin.= See =Franklin and Washington.=

=Washington and Lincoln.= See =Lincoln and Washington.=

=Water-power.=

Congress should provide for the regulation of all water power, constitutionality conceded. C. L. of P. Debates: References.

=Waterloo and Marathon.= See =Marathon and Waterloo.=

=Watt, Howard, Napoleon.= See =Napoleon, Howard, Watt.=

=Wealth.=

Can a man get rich honestly? Gibson, p. 172: Briefs and references.



The state should limit by law the amount of wealth to be accumulated by any one person. C. L. of P. Reference lists.

See *also* Luxury.

=Wealth and poverty.= See =Poverty and wealth.=

=Webster and Clay.=

Were the public services of Webster more valuable to the country than the public services of Clay? Matson, p. 124: Briefs and references.

=Wesley and Calvin.= See =Calvin and Wesley.=

=White races and dark races.= See =Dark races and white races.=

=Wilberforce and Howard.= See =Howard and Wilberforce.=

=Will, Freedom of.= See =Free will.=

=Williams, Roger.=

Was the banishment of Roger Williams justifiable? Matson, p. 80: Briefs and references.

=Wine in the communion service.=

Should unfermented wine be used at the communion table? Gibson, p. 231: Briefs and references.

=Witches.=

Have the New England Puritans been censured too severely for their treatment of the Quakers and the so called witches? Matson, p. 78: Briefs and references.

=Woman suffrage.=

Debaters' handbook ser., no. 13: References and selected articles.

In the United States the right of suffrage should be granted to women. Robbins, p. 196: Briefs and references.—Thomas, p. 190: Briefs.

## Page 61

Should the suffrage be extended to woman? Matson, p. 148: Briefs and references.

Should women have the parliamentary franchise? Gibson, p. 238: Briefs and references.

Suffrage should be given to women. Ringwalt, p. 8: Briefs and references.—Wisconsin University, no. 214: References.—C. L. of P. Debates: References.

Woman suffrage is desirable. Brookings, p. 8: Briefs and references.

Woman suffrage should be adopted by an amendment to the constitution of the United States. Craig, p. 127: Speeches.

Women suffrage. Askew, 1906, p. 227: Briefs and references.—Askew, 1911, p. 262: Briefs.

=Woman's intellect and man's.=

Are the mental capacities of the sexes equal? Rowton, p. 34: Speeches and references.

Is the intellect of woman essentially inferior to that of man? Matson, p. 543: Briefs and references.

Which exercises the greater influence on the civilization and happiness of the human race, the male or the female mind? Rowton, p. 221: References.

=Woman's wages.= See =Wages.=

=Women.=

American men of the present day are lacking in chivalrous respect for women. C. L. of P. Reference lists.

=Women.= Education.

Does the education of girls tend toward a better home life? C. L. of P. Reference lists.

Higher education of women. Askew, 1906, p. 224: Briefs and references.—Askew, 1911, p. 260: Briefs.

Women and university degrees. Askew, 1906, p. 223: Briefs and references.—Askew, 1911, p. 259: Briefs.

See *also* Medical education for women.



=Women.= Employment.

Employment of women. Debaters' handbook ser., no. 3: References and selected articles.

Married women as workers. Askew, 1906, p. 225: Briefs and references.—Askew, 1911, p. 261: Briefs.

Ought we to let women work for their own living? Gibson, p. 234: Briefs and references.

=Wool.=

A system of duties on wool and woollens is undesirable. Brookings, p. 115: Briefs and references.

=Wordsworth and Byron.=

Which was the greater poet, Wordsworth or Byron? Rowton, p. 230: References.

=Wordsworth and Coleridge.=

Was Wordsworth a greater poet than Coleridge? Matson, p. 309: Briefs and references.

=Workingmen and the church.= See =Church, The.=

=World growing better?= See =Optimism and pessimism.=

=Yellow peril.=

The rapid awakening of the Mongolian race is perilous to the Caucasian supremacy of the world. Robbins, p. 204: Briefs and references.

=Publications of the Library Now in Print=

*In the following list wherever two prices are given the first is that for which the publication is sold at the Library only. All prices are strictly net except for individual publications ordered in lots of twenty or more. Remittances should be made payable to the order of Carnegie Library of Pittsburgh.*

## Page 62

*Publications marked Sec. may be had free at the Library. Publications marked \* either have not been issued separately or are out of print as separates. Copies of the Monthly Bulletin in which they appeared will be sent postpaid for 5 cents each.*

=Classified Catalogue of the Carnegie Library of Pittsburgh.=

FIRST SERIES, 1895-1902. 1907. 3 vol. 3,890 pp. \$12.00.

SECOND SERIES, 1902-1906. 1908. 2 vol. 2,020 pp. \$5.00.

Bound in English buckram with gilt tops. Include full author and subject indexes.

The two series are arranged on the same general plan and comprise in five volumes a complete catalogue of all the books in the Library from 1895 to 1906 inclusive.

*The same* [in pamphlet form].

The parts of this edition were issued at low prices primarily for use in the city which supports the Library. Little demand was expected from any other source. Each part contains an author index; all except parts 1-3 of the first series have individual title-pages, and each except part 1 of the first series has both a synopsis of classification and a prefatory explanation.

FIRST SERIES, 1895-1902. 10 parts. 1903-07.

Part 1. General Works. 1907. 67 pp. 10 cents, postpaid. Part 2. Philosophy and Religion. 1903. 223 pp. Out of print. Part 3. Sociology and Philology. 1904. 340 pp. 15 cents; postpaid, 25 cents. Part 4. Natural Science and Useful Arts. 1904. 598 pp. 35 cents; postpaid, 50 cents. Part 5. Fine Arts. 1905. 351 pp. 15 cents; postpaid, 25 cents. Part 6. Literature. 1905. 308 pp. 15 cents; postpaid, 25 cents. Part 7. Fiction. 1906. 446 pp. 25 cents; postpaid, 40 cents. Part 8. History and Travel. 1907. 691 pp. 50 cents; postpaid, 65 cents. Part 9. Biography. 1907. 381 pp. 20 cents; postpaid, 30 cents. Part 10. Indexes, Title-pages, Contents, Preface and Synopsis of Classification. 1907. 842 pp. \$1.00; postpaid, \$1.20.

SECOND SERIES, 1902-1906. 5 parts. 1907-08.

Part 1. General Works, Philosophy, Religion, Sociology and Philology. 1907. 425 pp. Out of print. Part 2. Natural Science, Useful Arts and Fine Arts. 1907. 477 pp. 45 cents; postpaid, 60 cents. Part 3. Literature, English Fiction and Fiction in Foreign Languages. 1908. 342 pp. 40 cents; postpaid, 50 cents. Part 4. History and Travel, Collected Biography and Individual Biography. 1908. 465 pp. 45 cents; postpaid, 60 cents. Part 5. Indexes, Title-pages, Contents, Preface and Synopsis of Classification. 1908. 460 pp. 80 cents; postpaid, 95 cents.





THIRD SERIES, 1907-1911. Part 1. 1912.

Part 1. General Works, Philosophy, Religion. 372 pp. 40 cents; postpaid, 50 cents.

Sec.=Monthly Bulletin.= (Not published in August and September.) 25 cents a year, postpaid.

Sec.=Annual Reports= 1st-16th. 1897-1912. Sent free upon request. Except the 3d and 6th, which are out of print.

## Page 63

Sec.=Circular of Information Concerning the Training School for Childrens Librarians= 5th-12th Year. 1905-1912. Sent free upon request. No circular was issued for the 8th year, 1908-1909.

Sec.=Periodicals and Other Serials Currently Received by the Carnegie Library of Pittsburgh.= Fifth edition. 1908. 33 pp. 5 cents, postpaid.

=Debate Index.= Second edition. 1912. 84 pp. 15 cents; postpaid, 20 cents.

Sec.=Books in the Library of the American Philatelic Society.= 1910. 20 pp. 5 cents, postpaid.

Sec.=Lives and Letters=; a Selected and Annotated List. 1910. 36 pp. 10 cents, postpaid.

Reprinted from the *Monthly Bulletin*, March 1910.

Sec.=Gift of the German Emperor= [List of Books, Maps and Photographs]. 1908. 17 pp.

Reprinted from the *Monthly Bulletin*, April 1908.

Sec.\*=Letters of General Forbes=; Reprint of 35 Letters Relating to the Expedition against Fort Duquesne. 63 pp. 20 cents, postpaid.

In the *Monthly Bulletin*, February, March, April, May, 1909.

Sec.=Index to Subject Catalogue of the Technology Department.= 1909. 50 pp. 10 cents, postpaid.

=Index to Proceedings of the Engineers' Society of Western Pennsylvania,= Volumes 1 to 20, 1880-1904. Compiled by Harrison W. Craver. 1906. 144 pp. \$1.00, postpaid.

=Catalogue of Books in the Childrens Department of the Carnegie Library of Pittsburgh.= 1909. 604 pp. 75 cents; postpaid, \$1.00.

=Catalogue of Books, Annotated and Arranged, and Provided by the Carnegie Library of Pittsburgh for the Use of the First Eight Grades in the Pittsburgh Schools.= 1907. 331 pp. 35 cents; postpaid, 50 cents.

An enlargement and thorough revision of the lists prepared for the first eight school grades, originally published in the "Graded and Annotated Catalogue of Books ... for the Use of the City Schools," now out of print. The other lists contained in that catalogue are undergoing revision.



=Annotated Catalogue of Books Used in the Home Libraries and Reading Clubs.= 1905. 110 pp. 20 cents; postpaid, 25 cents.

Sec.\*=Gifts for Children's Book Shelves=; a List for Mothers. 1908. 26 pp. 5 cents, postpaid.

In the *Monthly Bulletin*, November 1908.

=Reference Lists=

*These lists have been compiled to render easily accessible the material in this Library on the various subjects.*

Sec.=Housing.= 1912. 45 pp. 5 cents, postpaid.

Reprinted from the *Monthly Bulletin*, December 1911.

Sec.\*=Expeditions of Colonel Bouquet to the Ohio Country, 1763 and 1764.= 11 pp. 5 cents, postpaid.

In the *Monthly Bulletin*, December 1909.

Sec.=Expedition of General Forbes against Fort Duquesne.= 1908. 20 pp. 5 cents, postpaid.

Reprinted from the *Monthly Bulletin*, June 1908.

Sec.\*=Washington's Visits to Pittsburgh and the Ohio Country.= 15 pp. 5 cents, postpaid.

## Page 64

In the *Monthly Bulletin*, February 1908.

Sec.\*=Braddock's Expedition.= 11 pp. 5 cents, postpaid.

In the *Monthly Bulletin*, November 1906.

Sec.\*=The Whiskey Insurrection.= 9 pp. 5 cents, postpaid.

In the *Monthly Bulletin*, July 1906.

=Contemporary Biography.= 1903. 171 pp. 20 cents; postpaid, 25 cents.

References on 350 contemporary writers, painters, sculptors, musicians, actors, clergymen, scientists, statesmen, sovereigns, social reformers, *etc.*

Sec.=Famous Royal Women=; a Reading List for Girls. 1908. 11 pp. 5 cents, postpaid.

Reprinted from the *Monthly Bulletin*, January 1908.

Sec.=Short Plays and Monologues=; a List for Amateurs. 1908. 6 pp. 5 cents, postpaid.

Reprinted from the *Monthly Bulletin*, January 1908.

Sec.=Brick Manufacture and Bricklaying.= 1912. 33 pp. 5 cents, postpaid.

Reprinted from the *Monthly Bulletin*, January 1912.

Sec.=Sewage Disposal and Treatment.= 1910. 96 pp. 15 cents, postpaid.

Reprinted from the *Monthly Bulletin*, November 1910.

Sec.=Industrial Accidents=; a Select List of Books. 1910. 12 pp. 5 cents, postpaid.

Sec.=One Hundred Recent Books on Agriculture.= 1910. 19 pp. 5 cents, postpaid.

Sec.=List of Technical Indexes and Bibliographies Appearing Serially.= 1910. 17 pp. 5 cents, postpaid.

Reprinted from the *Monthly Bulletin*, June 1910.

Sec.=Electric Heating and Cooking.= 1910. 16 pp. 5 cents, postpaid.

Reprinted from the *Monthly Bulletin*, January 1910.

Sec.=Metal Corrosion and Protection.= Second edition, revised and enlarged. 1909. 64 pp. 10 cents, postpaid.



Reprinted from the *Monthly Bulletin*, July 1909.

Sec.=Refuse and Garbage Disposal.= 1909. 39 pp. 5 cents, postpaid.

Reprinted from the *Monthly Bulletin*, January 1909.

Sec.=Mica.= 1908. 18 pp. 5 cents, postpaid.

Reprinted from the *Monthly Bulletin*, October 1908.

Sec.\*=Floods and Flood Protection.= 1908. 48 pp. 5 cents, postpaid.

In the *Monthly Bulletin*, July 1908.

Sec.=Floods and Flood Protection (Supplement).= 1911. 19 pp. 5 cents, postpaid.

Reprinted from the *Monthly Bulletin*, October 1911.

Sec.=Sodium Nitrate Industry of Chile.= 1908. 12 pp. 5 cents, postpaid.

Reprinted from the *Monthly Bulletin*, March 1908.

Enlarged from the brief list which appeared under the same title in the *Monthly Bulletin*, November 1903.

Sec.\*=Electric Driving in Rolling-mills and Foundries.= 11 pp. 5 cents, postpaid.

In the *Monthly Bulletin*, November 1907.

Sec.\*=Smoke Prevention.= 18 pp. 5 cents, postpaid.

In the *Monthly Bulletin*, May 1907.

## Page 65

Sec.\*=Steam Turbines.= 21 pp. 5 cents, postpaid.

In the *Monthly Bulletin*, November 1904.

Sec.\*=Water Softening.= 8 pp. 5 cents, postpaid.

In the *Monthly Bulletin*, June 1904.

Sec.=Patriots=; a Reading List for Boys and Girls. 1912. 17 pp. 5 cents, postpaid.

Reprinted from the *Monthly Bulletin*, July 1912.

Sec."=Foreign Lands Where Wonders Are;=" a Reading List for Children and Young People. 1911. 14 pp. 5 cents, postpaid.

Reprinted from the *Monthly Bulletin*, November 1911.

=Pennsylvania=; a Reading List for the Use of Schools, with Special Reference to Indian Warfare and the Local History of Pittsburgh. 1911. 83 pp. 20 cents; postpaid, 25 cents.

Sec.=Story Hour Courses for Children from Greek Myths, The Iliad and The Odyssey.= 1906. 32 pp. 5 cents, postpaid.

Sec.\*=List of Good Games,= with References to Books Telling How to Play Them. 12 pp. 5 cents, postpaid.

In the *Monthly Bulletin*, April 1906.

Transcriber's notes:

Sec. Replaces dagger symbol in text version.